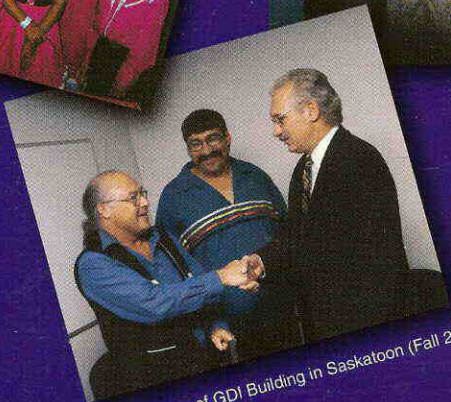
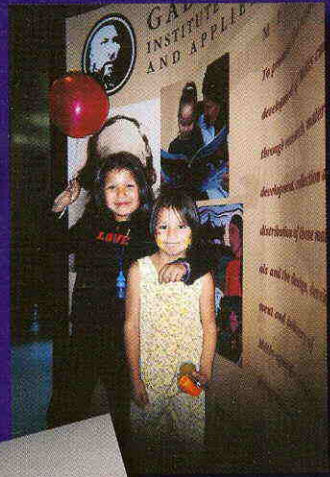




PAMFF Dance Troop (August 2001)



Grandopening of GDI Building in Saskatoon (Fall 2001)



GABRIEL DUMONT INSTITUTE
of Métis Studies and Applied Research

2000-2001 Annual Report

2000 Gabriel Dumont Institute Annual Report

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Chairperson's Report

I am pleased to submit the 2000 Annual Report to the Board of Governors and the membership of the Gabriel Dumont Institute (GDI). 2000 was another good year for the Institute and it proved to be year of steady growth and expansion. For example, in 2000, the Institute, through the Saskatchewan Urban Native Teachers Education Program, the Dumont Technical Institute (DTI) and Gabriel Dumont College (GDC) provided educational opportunities to over 500 Métis students. Many of these programs were offered to Métis communities throughout the province such as Prince Albert, Cumberland House, Buffalo Narrows, St Louis, La Ronge, Ile a la Crosse, and North Battleford.

The Institute expanded on a number of fronts in 2000. For example, the Institute is currently in the process of expanding university level programming initiatives with the province's two universities. It is achieving this through GDC, which is an affiliate college of both the University of Regina and the University of Saskatchewan. In addition, DTI, conscious of the need for financial accountability and the need to maximize operating efficiencies, has entered into partnership agreements and developed mutually beneficial working relationships with numerous regional colleges and educational partners. 2000 also provided the Institute with the opportunity to expand its infrastructure by purchasing its own building in Saskatoon. This cost-effective expansion was achieved by consolidating the Institute's operations in Saskatoon in a manner that will save the Institute money over both the long and short-term.

In 2000, the Institute continued to make strides in academic and cultural programming. In assisting the Institute to move forward in these areas, I would like to take this opportunity to thank the Institute's staff for their tireless work and dedication. I would also like to thank the members of the GDI Board of Governors, particularly Earl Cook, Darren McKee and former Chairperson, Murray Hamilton, who have recently completed their appointment to the Board. I would also like to thank the numerous educational partners with whom we have worked this past year and who have generously contributed to various Institute programming and projects. Of these I would like to particularly thank Post-Secondary Education and Skills Training, the Canada Council of the Arts, SaskCulture and the Honourable Ralph Goodale who is the Federal Interlocutor for Métis and Non-Status Indians.

Overall, 2000 was a successful year for the Institute as we have collectively made great strides forward in a number of important areas. To all members of the Métis community, I thank you for the opportunity to serve you as the GDI chairperson.

Sincerely,

Dale McAuley
Chairperson
Gabriel Dumont Institute Board of Governors

Executive Director's Report

On behalf of the Gabriel Dumont Institute (GDI), I am pleased to present this report to be included in the 2000-2001 Annual Report. Significant strides have been made towards ensuring that GDI continues to play a major role in educating Saskatchewan's Métis. The Board of Governors, management and staff have worked very hard to make this a reality. A five-year strategic plan has been developed, which will continue to guide the Institute's progress. This process will allow us to participate as a partner with the province's other education and training institutions.

Several new university level courses, focusing on Métis issues and historical realities, have been developed. These courses are expected to further the goals of the Gabriel Dumont College. Discussions have begun to chart a plan that will eventually lead to GDI becoming a federated college with either, or both of the province's universities.

A new building has been purchased and renovated in Saskatoon. This major undertaking was led by with the Dumont Technical Institute (DTI). The new building has gone a long way in providing the Institute with an amalgamated front equity upon which to build. This building purchase has tremendous potential to positively impact future program development.

Internally, we have conducted an Accounting and Administrative Services Review and completed a Performance Appraisal Manual. These activities will help the Institute to remain competitive and current in their activities. Cultural activities and programming with federal funding support has strengthened the Institute's cultural identity. We have been able to acquire some artifacts and develop some cultural resources to aid our community.

GDI's Board and Management Team have spent a great deal of the past year working on updating the Core agreements for all of GDI's affiliates. These agreements will reflect a new level of ownership of Métis education and training for our people. GDI and DTI are also very involved in provincial level initiatives that will lead to training and employment. We have just begun an "Equal pay for equal work" plan. This is a second stage to the Salary and Compensation Review conducted last year. This is part of a provincial wide strategy that will allow GDI to continue to develop.

I want to thank the Board and staff for their support and I believe that we will continue to deliver carefully planned programming and continue to graduate very high quality students that make a difference in the communities where the Métis live and work.

Sincerely,

Calvin Racette,
Executive Director, Gabriel Dumont Institute

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Sincerely,

Calvin Racette,
Executive Director, Gabriel Dumont Institute

programs in cooperation with other educational partners including Métis Employment and Training of Saskatchewan Inc. (METS), SIAST, Saskatchewan Indian Institute of Technology (SIIT) and provincial regional colleges.



Elders Building Construction at Batoche DTI.
6DI Archives (June 2001)

V. GDI Management Structure

The GDI Board is composed of six members with four alternate members and an additional representative from the MNS. With an alternate also being appointed by the MNS, this brought the maximum Board representation to twelve members. The Board is regionally represented, with two members each representing the southern, central and northern areas of the province. The Board also has gender equity with half of the appointees being female.

The current Board was established by the signing of the Conditional Grant Agreement in 1995. The agreement provides for the current board structure to be in place until 2005. The current board structure has provided much needed stability and credibility for the Institute. The reduced board size has also been a major cost saving for the Institute. In fact, over the course of the ten year agreement, the new board structure will save the Institute in excess of half a million dollars in Board expenses.

VI. Board of Governors 2000

The 2000 Annual Report focuses on the 2000 fiscal year that began April 1, 2000 and ended March 31, 2001. During this period, the GDI Board was composed of six members with four alternate members and an additional representative from the MNS. With an alternate also being appointed by the MNS, this brought the maximum Board representation to twelve. The Board is regional represented, with two members each representing the southern, central and northern areas of the province. The Institute would like to take this opportunity to recognize the Board members and to thank them for their commitment and dedication to GDI.

GDI Board of Governors Representatives:

Murray Hamilton (April, 2000 – January 2001) Minister of Education (Métis Nation of Saskatchewan)

Dale McAuley (March 2001 – March 2001) Minister of Education (Métis Nation of Saskatchewan)

Earl Cook – Northern Representative (Vice-Chair)

Michelle Bonneau – Northern Alternate

Josie Searson – Northern Alternate
Darren McKee – Central Representative

Wendy Swenson – Central Representative

Angela Smith – Southern Representative

Joe Pelletier – Southern Representative

Dale McAuley – Métis Nation Alternate
(April 2000 – January 2001)

Al Rivard – Associate Minister of Education

The Institute would especially like to thank those Board members who are completing their two-year appointment as of April 2001. The out-going members are Earl Cook, Murray Hamilton and Darren McKee. We would also like to take this opportunity to welcome our new Board

members to the Institute: Wendy Swenson (Central Representative) and Eli Fleury (Northern Representative).

VII. Educational Programming

In attempting to provide educational and employment training opportunities, which are accessible and appropriate for Saskatchewan's Aboriginal population, programs run through GDI have been designed with a number of special features:

- GDI programs are, for the most part, community-based. In essence, this means that courses leading to diplomas, normally attainable only by attending classes on the campuses of universities, colleges, and SIAST, are offered in towns and urban centres across Saskatchewan. Students are encouraged to live in their own communities, to maintain political awareness and to become bicultural citizens.
- Many GDI programs offer a preparatory phase that includes skills upgrading related to the specific program. This may include preparation in reading, writing, and mathematics. In this way, students whose previous academic history or literacy skills have not been strong, or whose studies have been interrupted, may gain access to training that they would not qualify for through mainstream institutions.
- GDI programs offer a strong Native Studies/Cultural component to enable students to grow in the knowledge and pride of their heritage and cultural identity. The Native Studies/Cultural component may include academic courses, cultural camps and the use of Métis and First Nations Elders.
- GDI programs provide a comprehensive support system for students. Community-based programs include access to a counselor who is available for both group and individual counseling. Other duties of the Counselor may include assisting students in the procurement of housing, childcare, income maintenance, personal financial planning, tutorials, and recreation. Referrals to specialized services, such as family counseling can also be arranged. GDI's students are not left without emotional support, academic and personal support, unlike larger more mainstream academic institutions.
- The Institute includes, if at all possible, an applied practicum phase in each of its programs.

Part II: Publishing and Resource Services

I. Curriculum and Publishing Department Annual Report

Publishing Department

During the 2000-2001 fiscal year, the Publishing Department's staff included Leah Dorion-Paquin (Coordinator), Darren R. Préfontaine (Curriculum Developer) and Blanche Gehriger

(Clerk-Steno). The Department also employed numerous contract workers such as external reviewers, editors, researchers and translators. This year we have experienced major growth and productivity due partially to the Michif Language and Métis Cultural Centre Initiatives. Our biggest milestone this year was the completion of the *Metis: Our People: Our Story* CD-ROM, which was officially launched at the Prince Albert Métis Fall Festival on September 1, 2000.

This past year we had great success with accessing grants to improve the Institute's publishing program. In fact, creative fundraising has allowed many of our projects to successfully come to fruition. The Department received funding from the Saskatchewan Publishers Group (SPG)'s Cultural Industries Development Fund and the Western Economic Diversification, Canada's Western Cultural Fund (WCF) for marketing and promoting our resources. The Department also applied for and received funding for our publishing program from the Canada Council for the Arts: Emerging Publishers Grant.

One of our main priorities is to develop and promote Métis-specific children's books. We have significantly improved our catalogue in this area. In the summer, our Department successfully launched the *Sasquatch Exterminator* book and sing along CD at Cumberland House with teachers, community members, parents, and students present. In the fall, Penny Condon's book *Changes* was nominated for a Saskatchewan Book Award in the First Peoples Publishing Category. The Department is also striving to publish this book in Michif. The response to this book has been excellent. In fact, we received \$15,000 from the Canada Council for the Arts to narrate *Changes* in both Michif and English. This new resource is entitled *The Turtle's Teachings* will be available in the next fiscal year. The Department is presently working on publishing Penny Condon's second book entitled, *My Family*. We received funding from the Saskatchewan Arts Board (SAB) to assist with the printing of this book. Maria Campbell has also expressed an interest in publishing a children's book with the Department. As a result of these activities, we have become the most active Canadian publisher of Métis-specific children's books.

The Department also continues to publish educational and informative Métis-specific books for youth, adults and the Métis community. One of our on-going major projects is the Métis Oral History book, which was started with developmental funds from the Métis Cultural Centre Initiative. The goal of this project is to develop an oral history tentatively entitled, *Stories of Our People*. This book will be a unique and important contribution to Canadian historiography (or the corpus of history books and essays) because it will be the first comprehensive oral history of the Saskatchewan Métis. John Leclair was contracted to conduct editing and research services for this project.

A major joint initiative between the Institute and the Louis Riel Institute is the *Métis Legacy* book project, which will be released during the next fiscal year. *Métis Legacy* will be the most comprehensive annotated bibliography of Métis secondary sources available. It will contain numerous original research essays delineating key aspects of Métis history not elucidated in the historiography.

Another one of our priorities is to develop Michif language resources for the K-12 educational system and for the Métis community. Very few educational resources exist in Michif. To fill

this void the Department has completed the first known Michif video entitled, *Li Michif: Kakee-Payshee-Peekishkwaiyuk-Oma*. Future plans for this video include developing an accompanying teacher's guide, glossary, and a subtitled edition. In the summer, we also printed a Michif poster to raise awareness about the language.

The Department has started work on a second Michif video tentatively entitled *Our Life on the Road Allowance*, which features the Michif-speaking community of Crescent Lake. We continue to work on the post-production, narration, translation and editing of this video footage. Gilbert Pelletier and Maria Campbell have played leading roles in developing this project. The Department has also received funding for the final production of this video from the Canada Council for the Arts and SaskCulture. The video footage collected to date will form the basis for many future projects such as books, instructional materials and video vignettes. The Department will also continue to identify and interview Michif speakers. In the future, it would be extremely beneficial to have a curriculum developer on staff that specializes in Michif language resource development.

The Department has provided a great deal of administrative support for the Métis Cultural Centre Initiative, 2000-2001, including working closely with other Institute staff to implement the work plan, design the budget, and write reports. This initiative is granted through the Privy Council Office of the federal government under the direction of the Honourable Ralph Goodale, Minister of Natural Resources and Federal Interlocutor for Métis and Non-Status Indians.

The Métis Cultural Centre Initiative, 2000-2001 had a major impact on our publishing program resulting in financial support for several of our projects. Some of the projects that have emerged from this initiative include the production of a traditional Métis fiddle music CDs and book including sheet music, a few stories about the fiddle, and a history of the fiddle tunes used in this compilation. These CDs will be used to teach traditional Métis dances for communities and schools. Right Tracks Studio in Saskatoon is responsible for the project's sound engineering of this project. This resource will be available during the fall of the next fiscal year. Additionally, the Department worked with Creerunner Productions to develop a series of Métis vignettes that will be broadcast nationally and will be distributed through the Institute. Also, with Métis Cultural Centre Initiative funds, a series of oral history interviews were conducted, artifacts were acquired, and research and development was initiated for new study prints.

The Métis Culture Centre Initiative has also encouraged the Institute to find matching funds for culturally based programs. The Department assisted the Métis Cultural Centre Coordinator, John Arcand, in developing funding proposals for fiddle and dance programs to various organizations. Funds were also obtained from the City of Saskatoon/SaskLottery to begin a jiggling and fiddling program in the fall of 2001.

During this fiscal year, we have done a great deal towards accomplishing our goal of creating a diverse body of multimedia and visual resources for the K-12 system and for the Métis community. The Department developed a new poster series called *Learning for Generations to Come*, which is a tribute to the role GDI has in supporting and developing Métis education during the past twenty years. In addition, we now distribute the 1885 Resistance Battle Standard.

The Department is also working with Sherry Farrell-Racette to develop a new study prints series. Intensive research and writing have occurred for series one of this four part series. A vast assortment of images have been collected from institutions such as the Hudson Bay's Company Archives, the Royal Saskatchewan Museum, and the Canadian Museum of Civilization. To assist with the printing of this first series, the Department has forwarded a funding proposal to Saskatchewan Education's Aboriginal Education Unit. The new series of prints on Métis material culture will be released in the fall of 2001.

Forthcoming Department projects include a proposed virtual museum of Métis history and culture, which will allow our community to access our many valuable collections through the Internet. The Department has already approached the Canada Council for the Arts and SaskCulture for funding assistance. Another project that is being developed is entitled, *The Bulrush Helps the Pond*, by Ken Carriere. This resource will synthesize Traditional Knowledge and western science, and will be in both Swampy Cree and English. The Department is also interested in publishing Lon Borgerson's new play called *A Thousand Supperless Babes: The Story of the Métis*.

The Department continues to liaise with the Métis community and educators about future projects. We have received suggestions to develop a book on the Métis scrip system and an anthology of Métis academic readings to replace the *New Peoples: Being and Becoming Métis*, which is currently out of print. The publishing Department prides itself in its active community involvement. During the past year, we have participated in some of the following events:

- Métis National Council Michif workshop (April 1-2, 2000)
- AWASIS Education Conference (April 13-14, 2000)
- Back to Batoche Week (July 24-29, 2000)
- Métis National Council AGM (July 20-22, 2000)
- Buffalo Lake Métis Settlement Youth Conference (July 9-10, 2000)
- John Arcand Fiddle Festival (August 11-13, 2000)
- Prince Albert Métis Fall Festival (September 1-3, 2000)

We continue to be actively involved in committees that both support our publishing program and GDI's mandate such as the Saskatchewan Publishers Group (SPG), Saskatchewan Arts Board (SAB), and Saskatchewan Education's Aboriginal Education Provincial Advisory Committee (AEPAC).

Sales for this past fiscal year were at an all-time high of \$70,000. This can largely be attributed to our many new products, the full colour catalogue, and the Institute's e-commerce/website, which had over 100,000 hits during the past twelve months (www.gdins.org/ecom). The past fiscal year has been an extremely busy time for our Department. We are constantly struggling to keep our inventory adequately stocked. More importantly, the Department changed its name from the Curriculum Department to the Publishing Department in order to better reflect our activities as a professional book publisher dedicated to ensuring a strong Métis voice in the book publishing

industry. This name change was also necessary because our label as a curriculum development unit precluded our Department from accessing funds from a diverse body of funding agents.

The Department is presently working on an update report of our activities for the past five years and a strategic plan to assess our future goals. One of our main concerns is making preparations to move to our new location and having a smooth transition. The next fiscal year should continue to be positive for the Department. We anticipate many challenges, and will continue to produce a fine compliment of timely resources.



Saskatchewan Archives Board

II. Library and Information Services

The Gabriel Dumont Institute (GDI)'s Library supports the information and research needs of all Institute and Dumont Technical Institute (DTI) programs. The Library has three branches located in Regina, Saskatoon, and Prince Albert. Its unique collection focuses on Métis history and culture and on issues of concern to Métis and First Nations communities. The library seeks actively to work in partnership with all other library and information services to provide free and unrestricted access to information.

The GDI Library hired three students, one full-time and one part-time in the Regina Branch and a half-time position in the Prince Albert location from May – August 2001. These students were funded through the Centennial Summer Student Employment Program, which is a five-year program designed to encourage students to continue their studies through meaningful summer employment opportunities. The student's duties included research and development, education program development, library inventories, processing of library materials and clerical duties.

The inventory has been completed at both the Regina and Prince Albert Branches. Catalogue maintenance is ongoing at both locations as well. The Saskatoon Branch's inventory will commence in the fall of 2001. Prince Albert is in the process of acquiring security gates as well as a book check for print materials and a desensitizer and re-sensitizer for videos and cassettes. Prince Albert is also in the process of a computer upgrade assessment that would bring it into line with the rest of the Institute.

Marilyn Belhumeur was appointed to the Minister's Advisory Committee on Library Services to Aboriginal People. The committee was established to examine ways of improving access to services province-wide. The committee will identify ways to foster Aboriginal participation, and to commitments to, the development and maintenance of public library services designed to meet the library and information needs of all Aboriginal people in Saskatchewan. It will seek input from the Library community, Aboriginal peoples and the public in locations throughout the summer. The committee's recommendations will be released this fall.

Now, more than ever, all libraries must function as part of a network. Ensuring client access to a wide variety of information sources has become a more important objective than acquiring great numbers of print volumes. The GDI Library has always shared its library resources with the community outside of GDI/DTI. The Library is in the process of developing procedures and policies that will allow fair sharing without compromising the needs of GDI/DTI students and staff. For example, Voyageur upgrades were conducted in June 2001. Prince Albert staff downloaded the Online Public Access Catalogue (OPAC) modules for the Library and the SUNTEP program. In Regina, the University of Regina systems were downloaded to the GDI Library computers. Saskatoon has one OPAC module. The Gabriel Dumont Library system is now available on the Internet.

Bette Desjarlais accepted a position at the Saskatchewan Legislative Library. We would like to thank her for many years of service and dedication to the Institute. Effective July 1, 2001,

Sharon Wood, a Saskatchewan Urban Native Teacher Education Program (SUNTEP) Prince Albert graduate, who has worked as a Library Technician, will assume the role of librarian at the Prince Albert Branch. Janice DePeel has had her contract extended as a Library Technician. Janice has been a student assistant while attending the SUNTEP-PA program.

Part III: 2000 – 2001 University Training Programs

I. Saskatchewan Urban Native Teacher Education Program (SUNTEP)

The Saskatchewan Urban Native Teacher Education Program (SUNTEP) was established in 1980 and, as of the spring of 2001 has graduated over ~~544~~ teachers with their Bachelor of Education Degree. SUNTEP is a four year fully accredited Bachelor of Education program, offered by the Gabriel Dumont Institute (GDI) in cooperation with the Saskatchewan Post-Secondary Education and Skills Training and the University of Saskatchewan and the University of Regina. The program is offered in three urban centres – Prince Albert, Saskatoon, and Regina and has been designed to meet the education needs of Métis students as well as address the strong need for trained, qualified Métis educators.

Student Profile

In total, ~~544~~ students have graduated from SUNTEP since it was founded in 1980. The large majority, 428 or 79% of these graduates are female compared to the 116 or 21%, who are male. At the time that these students began the program, SUNTEP graduates, as a group, tended to be plagued by high unemployment, a high incidence of poverty, and a degree of dependence upon various government support programs.

Table 1: SUNTEP Graduates by Centre

Centre/Year	1984 – 1996	1997 – 2001	Total
Prince Albert	156	75 17	231
Saskatoon	126	63 26	189
Regina	88	36 49	124
Total	370	174 52	544 591

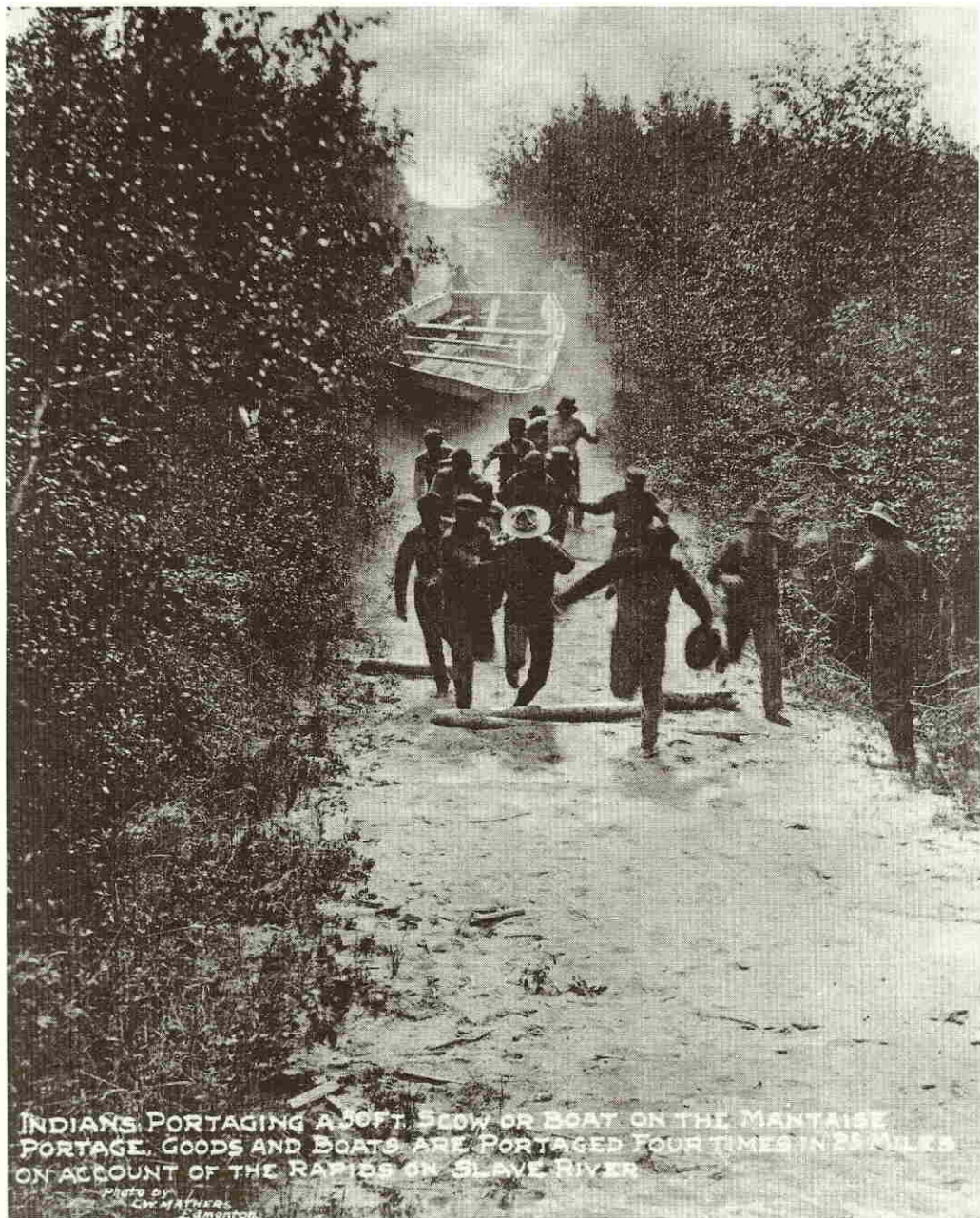
Table 2: SUNTEP Graduates by Gender

Centre/Year	1984 – 1996		1997 – 2001		Total	
	Male	Female	Male	Female	Male	Female
Prince Albert	24	132	7	68	31	200
Saskatoon	33	93	24 44	39 22	57	132
Regina	19	69	9	27	28	96
Total	76	294	49	134	116	428

17 Female
0 male

3 male
6 Female

79%



INDIANS PORTAGING A 50 FT. SKOW OR BOAT ON THE MANTAISE PORTAGE. GOODS AND BOATS ARE PORTAGED FOUR TIMES IN 25 MILES ON ACCOUNT OF THE RAPIDS ON SLAVE RIVER

Photo by
C. W. MATHERS
Edmonton.

a. SUNTEP Saskatoon/Gabriel Dumont College (GDC)

Location: University of Saskatchewan
Saskatoon, Saskatchewan

Staff Component:	Boulton, Anne	Faculty
	Daniels, Ruth	Clerk Steno
	Kutz, Ken	Faculty
	Lysyk, Linda	Faculty
	Pocha, Sheila	Coordinator

Total Student Numbers:

Year One	18
Year Two	15
Year Three	27
Year Four	11

TOTAL: 71

GDC: 6

2000 – 2001 Program Highlights:

Orientation September, 2000:

All new students, accompanied by the faculty and several upper year volunteers, enjoyed an inspirational visit to Batoche National Historic Park. This allowed students to be reminded of their cultural roots and the historical underpinnings of the program they were now entering. The students were also invited to meet faculty, GDI's Executive Director, Calvin Racette and the President of the Métis Nation of Saskatchewan, Clem Chartier. The students were presented with a slide show and overheads of events conducted around the centre. The presentation included information, documented in our student policy handbook, of what is expected by them as students and professional student teachers. The students purchased the handbook for \$10.00; this cost includes general fees associated with the year's organized events. The handbook also informs the students of their rights, the policies and procedures of our programs and the Institute, a letter of welcome from the Coordinator and student executive, and finally pictures of events around the centre including a university calendar.

Regular term Courses: September-April 2001:

Due to program changes, this was the final year for the four Arts strands that were usually offered to our first year students in Fine Arts 100.6. Our faculty, Skip Kutz and Linda Lysyk

worked cooperatively with two other sessional instructors within this discipline to offer our students a wide variety of concepts connected to Music, Art, Drama and Dance.

The introductory Foundations class, along with the Education Curriculum class offered to the first year students, continues to inform the students of beneficial ways to understand education and curricula. Anne Boulton always manages to find new and innovative teaching methods and concepts to our SUNTEP program. The students learn about what education means from many skilled theorists along with what it means to them personally. They are given an opportunity to develop mini lessons and unit plans that not only reflect the current curriculum, but also their Aboriginal culture and heritage as well.

The second year students were able to again visit a northern community school. On November 1, 2000, the group travelled to Buffalo Narrows to work with two of our past graduates, Joe Belhumeur and Robert Ranger in their classrooms. This educational trip is always interesting as the northern community welcomes our program and our student teachers get a good view of what it could be like to teach children in the north.

Graduates:

We had 11 graduates receive their Bachelor of Education degrees on May 12th at our annual ceremony. Ten of them successfully completed their Internship in the fall of 2000, while the other successfully completed his Internship in April 2001. It is important to note that five of these graduates are graduating from this program and the College of Education with Distinction. This year's graduates are: Brian Agren, Penny Condon, Patricia Davies, Nicole DeCorby, Jesse Desjarlais, Evan Howe, Lydia Karras, Michelle King-Greyeyes, Heather Merasty, Myra Oberhofer, and David Racette.

Student Teaching:

The second year group recently completed their STTC 213 in April. They have been planning and delivering units of study in different grade and subject areas for the past term in the regular session. This group was in schools throughout Saskatoon every Tuesday and Thursday afternoon from January to April 2001. Our staff supervised their teaching and provided feedback. All of the students are coming along nicely as they learn to develop their teaching styles. During the end of April and the first week in May, the third year students completed their STTC 303 student teaching in Saskatoon, Wilkie, Cando and North Battleford. Our faculty organized an intensive schedule visiting all of our 21 student teachers at least twice over the last three weeks. We are pleased to announce that every one of our student teachers is doing a very nice job preparing and delivering good units of study to children in Saskatchewan schools. These students now will work during the Spring/Summer session or take a few classes needed for their particular programming. In the fall of 2000, we will have 21 student teachers preparing for Internship, while an additional six students will intern in the spring. Therefore, SUNTEP Saskatoon expects to have a large graduating class in the spring 2002.

Hudson's Bay Company Archives:

The Saskatoon Centre prides itself on offering a four-day visit to the Hudson's Bay Company Archives in Winnipeg, Manitoba as an integral part of the Native Studies 200.6 class. The students' historical knowledge and research capabilities greatly impressed the archive's staff.

New Mexico Visit:

This year, staff accompanied first year students to New Mexico from May 15 until May 22, 2001. We taught Métis cultural lessons to Navajo children in a Public Elementary school in Albuquerque as well as a community Pueblo school in Taos. The students visited local Art galleries, the University of New Mexico, Mesa Verde, Taos Pueblo, Acoma Sky City and the Pueblo Culture Center in Albuquerque. The students and staff fundraised for one year in order to go on this annual cross-cultural trip.

AWASIS Conference 2001:

The third year students and Linda Lysyk organized a Métis cultural workshop at this year's annual AWASIS conference in Saskatoon, which helped participants understand the Métis sash, as well as make their own. This session was a good experience for the students as they were able to meet various Aboriginal teacher educators and show them their own expertise.

b. SUNTEP - Prince Albert

Location: GDI Centre, Prince Albert, Saskatchewan

Centre Up-date:

SUNTEP Prince Albert has evolved into a dynamic, creative Aboriginal teacher-training program. This is due in large part to the commitment and dedication of its faculty and support staff. In the 2000-2001 fiscal year, SUNTEP had a staff complement of seven including one clerk-steno, one program coordinator, one part-time Elder, and four faculty members. We are proud of the fact that two of our faculty are previous graduates who have since gained valuable teaching experience and went on to graduate studies. We are in the process of hiring one staff person to fill the vacancy left when the Coordinator took a leave of absence. It will be nice to have full contingent once again. This year has been too busy and hectic with this shortage; a new staff member is greatly needed.

Staff Component:

Bente Huntley	Acting Coordinator
Vicki Wilson	Elder
Elaine Sukava	Faculty
Murdine McCreath	Faculty

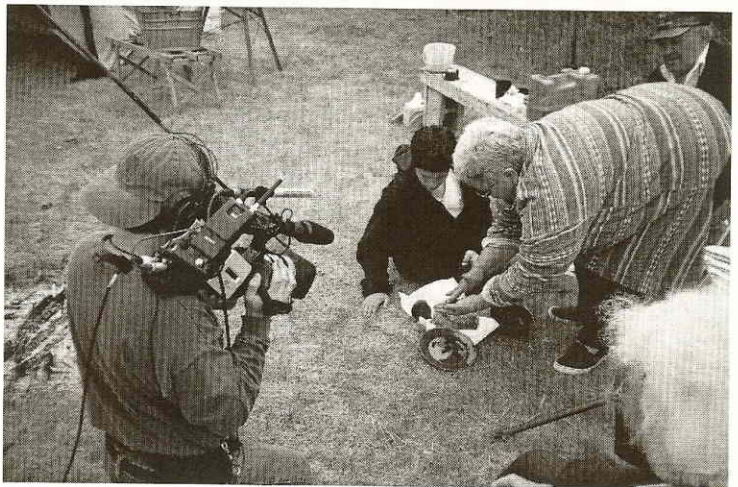
Liza Brown
Vacancy
Donna Biggins

Faculty
Faculty
Clerk Steno

*Note: We have four Métis and First Nations people on staff (57%), including the Acting Coordinator. At this point the staff is also 100% female.



Children's Events GDI. Batoche 2000.



Michif video shoot. Yorkton, SK.

Student Update:

As of the end of April 2001, we had a total enrollment of 77 students. For the four years of the program, students are enrolled as follows:

Year One	21
Year Two	22
Year Three	19
Year Four	15
TOTAL:	77

2000-2001 Program Highlights:

Spring intercession (2000) began in May. We had our third annual Spring Cultural Camp on June 14-16, 2000, which was an excellent time for all in attendance. Numerous guests, including Elders, were invited and activities were available to the students. This brought to a close another successful year.

Intake interviews for the fall of 2000 were conducted during the last week of May 2000. As a result of these interviews, SUNTEP Prince Albert accepted thirty-three students for the fall term, twenty-three first years, seven-second years and three third years. Eighteen students are Métis, thirteen of these students are from the Prince Albert Grand Council (PAGC) and two are from independent bands.

Orientation for the fall interns began on August 19, 2000. This was followed on August 25 with a full one day in-service for all cooperating teachers and interns. Staff members participated in the GDI All Staff Retreat on August 23-25. The first year students were introduced to SUNTEP on August 31 at their orientation with a trip to Batoche on September 1. All years attended the orientation on September 5. Orientation was followed by our annual fall cultural camp, which was held on September 6, 7, and 8 at Camp Kinasao. We had several Elders attend this years camp including Danny Musqua (Saulteaux), Howard Walker (Cree), Vicki Wilson (Cree), Daryl Greyeyes (Métis) and Rita Parenteau (Dakota). Numerous cultural activities were made available to the students from birch bark biting to beading and attending a sweatlodge. We also held our SUNTEP & Company talent night with special appearances by Don Freed and SUNTEP Unhinged. Overall, this year's camp was a great success and the pilot project participants added to the learning experience. Classes began on Monday, September 11, 2000. By the end of September, classes were well under way and everything was running smoothly.

The Survivor's Banquet was held on November 15. Over 100 friends and family attended this year's banquet. This year we honoured 20 second-year Survivors in an evening full of stories, laughter and entertainment. This year's survivors were Jennifer Barlow, Jesse Barlow, Florence Bear, Patricia Constant, Kim Dorion, Janelle Duplessis, Greg Duval, Jolene Everest, Amanda Fisher, Sharleen Fontaine, Trevor Gunville, Mike Hallam, Michael Havet, Melissa Hurl, Leeann

Johnson, Rena Lafleur, Raymond Mink, Charlene Opoonechaw, Elisa Pelletier and Jason Polowski.

Elder Vicki Wilson hosted Tuesday cultural questions over lunch. Students who sat on the Cultural Advisory Committee (one from each year) and staff brainstormed different areas that they required further information about, including Elder's protocol, Sweetgrass teachings, Sweatlodge teachings, protocol in the schools, legends, and plant uses. As well, a number of opportunities for participation in sweats arose.

Throughout the year a number of guests gave presentations at the SUNTEP Centre: Elder Danny Musqua, Rita Bouvier (The Saskatchewan Teachers Federation), Elder Sally Milne, Norma Green (Corrections Canada), Kathy Nelson (Saskatchewan Indian Federated College), Northern Lights Dancers from Muskoday, Tess McLennan (Indigenous Women from Australia), Rick Sawa (Council of Canadians). In addition, we have had numerous visitors from GDI, the various school districts and families.

SUNTEP Theatre:

SUNTEP Theatre, under the direction of Lon Borgerson, performed its latest play *A Thousand Supperless Babes: The Story of the Métis* on April 3 for SUNTEP and Dumont Technical Institute students. The play is a multimedia production using song, dance, drama and slide photography to tell the story of the Métis. An important element of the play is the family stories and portraits of SUNTEP students, past and present. *Supperless Babes* was performed May 10 for the general public and on May 11 for the Saskatchewan School Literacy Association.

Conferences and Workshops:

On March 7 the first and third year students conducted Cultural Arts workshops at St. Louis Elementary School. The workshops were presented to students between grades Kindergarten to six.

In October, four students attended the Dreamcatcher Youth Conference in Edmonton. As well, a number of our students volunteered and presented workshops for community schools in and around Prince Albert.

SUNTEP Graduation:

This year's graduation was held on Friday, May 26, 2000 at the Marlboro Inn, with 16 graduates being honored by over two hundred guests. The theme for the graduation was "On a Day Like Today".

SUNTEP Graduates:

Sharon Ashby, Prince Albert
Lana Lorensen, Christopher Lake
Donna Autet, Debden
Shawna Massey, Prince Albert
Vanessa LeFleur, Prince Albert
Debra Mason, Star City
Rhonda Desormeau, Prince Albert
Christina Mercredi, Black Lake
Jason Gyoerick, Prince Albert
Tamara Nicolas, Prince Albert
Leanne Halkett, Prince Albert
Jodi Pocha, Lily Plain
Kurtis Hamel, Prince Albert
Tracy Sylvester, Frog Lake
Mary LeRoy, Ontario
Tonnia Whitehead, Whitefish

Note: Fourteen out of the sixteen graduates found educational related employment within the Province of Saskatchewan. One student enrolled in further educational classes and the other was on maternity leave. Five of the graduates were First Nations and eleven were Métis.

Employment Opportunities:

Hiring agencies have been aggressively recruiting our graduates this year. To date we have had several jurisdictions conducting interviews, giving presentations or interviewing our students. A number of the interested parties include Churchill School, Northern Lights School Division, Saskatchewan Rivers School Division and Angus Merasty School.

Program Development:

Ralph Fram and Sam Robinson met with SUNTEP Prince Albert staff regarding the future direction of SUNTEP programming and university/TEP relations. Overall, it was an excellent meeting with great strides being made towards developing autonomy and good relations.

Sandy Sherwin-Shields and Mike Relland made a presentation to the Saskatchewan Rivers Principals' group in order to make them more aware of the SUNTEP Program and to thank them for their participation over the years.

A proposal regarding SUNTEP Prince Albert taking responsibility for Internship supervision was implemented in the fall of 2000. It has been decided to implement the project as a three-year pilot. Under the terms of the pilot project, a college supervisor delivered the internship workshops at SUNTEP Prince Albert and Interns and cooperating teachers attended SUNTEP

sponsored cultural events. The first year of the project has been a success. Under the direction of Lon Borgerson, Internship Supervisor, we look forward to the second year of the pilot and to implementing further changes to the Internship.

c. SUNTEP, Regina

Location: University of Regina

Staff Component:

Joanne Pelletier	Coordinator
Donna Scarfe	Faculty
Karen Arnason	Faculty
Wilfred Burton	Faculty
Treena DeCarlo	Clerk Steno
Erma Taylor	Clerk Steno

The staff complement at SUNTEP Regina consisted of Clerk-stenos, Treena Decarlo, who resigned March 16, and Erma Taylor, who began employment March 26, faculty members Donna Scarfe, Karen Arnason and Wilfred Burton, and Centre co-ordinator, Joanne Pelletier.

Student Update:

Year One	18
Year Two	22
Year Three	13
Year Four	11
TOTAL:	64

Graduates:

In 2000, seven students received their Bachelor of Education Degree, including two who graduated with distinction and one who graduated with a Bachelor of Education in Secondary Education. All students but one have found employment.

Russell Fayant	ESL Teacher, Japan
Lee Pasloske	Teacher, Punnichy School
Cara Howat	Teacher, Cornwall Alternative School, Regina
Marquita Newfeld	Teacher, Briercrest School
Ronda Thrun	Substitute Teacher, Melvillve School
Yvette Wacker	Unknown/Unemployed
Karla Howat	Teacher, Regina Public Schools

2000 – 2001 Program Highlights:

- The 2000-2001 year was our third complete year on campus and space at the University of Regina continues to be tight. We have been told space has been assigned on the second floor for SUNTEP, once renovations and room reassignments take place.
- Nineteen first-year students attended the AWASIS conference and five third-year students attended and presented at the Saskatchewan Reading Council Conference, both held in Saskatoon.
- Regina centre staff attended the all-staff meeting held in Watrous and found the location extremely convenient and easily accessible, while still accommodating staff meeting requirements.
- Five students participated in a special section of EPS 225 scheduled for May-June, 2000. This was necessary because we reorganized the class sequence, which in turn left a small number of students with having to wait a full year for the next offering, without having any further classes in their program left to take.
- Student interviews were held May 18, 19 and June 13 and eighteen new students were welcomed into the program.
- Fall OCRE was held October 5 and 6 at the Fort Saan in the Qu'Appelle Valley. Third year students participated in a number of outdoor activities including setting up a tipi under the supervision by Larry and Glenn Anaquod, and a visit to Lebret and the Métis Farm.
- Second year Indian Studies 221 – Métis History students travelled to Winnipeg October 15, 16 and 17 for a field trip where they conducted genealogical research and toured numerous historical sites.
- The Centre placed all EPS100 students in the same school for their field placement. We believe this is advantageous for both students and staff and makes it easier to maintain program continuity. As gesture of appreciation for taking 13 involvement students at one time, SUNTEP hosted a cultural fair day at the school.
- ECCU 200 instructor, Karen Arnason, has implemented a web site for her ECCU200 class where students can access readings and assignments, communicate with the instructor, and post assignments. Karen is also involved in ongoing collaborations with the University of Regina and Saskatchewan Indian Federated College faculty on Mathematics in a Cultural Context, including preparation of a web-site with Aboriginal math resources for use by all educators.
- Meetings were held with representatives from Post Secondary Education Skills and Training and Gabriel Dumont Institute, SUNTEP and Dumont Technical Institute to discuss contract negotiations. The current contract has expired and a new framework agreement needs to be negotiated which better reflects the current working arrangement with Saskatchewan Education, the universities and the Institute and its programs.

Community Involvement:

- Donna Scarfe and Joanne Pelletier attended a retirement supper for Dean Michael Tymchak, a long time supporter and friend of SUNTEP.
- SUNTEP held a 20th year alumni celebration May 27. Approximately 60 former students and faculty attended the brunch and took a trip down memory lane by viewing picture posters of their years in the program.
- The SUNTEP annual Christmas party was held in the Holy Rosary Cathedral basement, where approximately 120 students, family members and friends celebrated the season.
- Approximately 130 students, family members and friends attended this year's graduation celebration held in the Multi-Purpose Room on campus.
- SUNTEP students and staff worked with Joey Welsh to help produce Joey's two-man play entitled *Solomon's Junction*. Proceeds from the play helped finance this year's SUNTEP students' Christmas party.

Student Achievements:

Seven students received their degrees from the University of Regina and the following students were recipients of awards:

- | | |
|-----------------------------------|---|
| 1. Murray Bird and Tricia Racette | Rainville-Lavallee Scholarship |
| 2. Heather Sinclair | David Amyotte Memorial Scholarship |
| 3. Cara Howatt | SaskEnergy Sharing the Warmth Award |
| 4. Karla Howatt | Nominee and first runner-up for the Myrtle Prize for Internship |

In addition, third year student, Samira Boucher, was included in the Dean's Honour List for the Winter 2001 semester and Métis Thunder, the student dance group, performed at Willow Bunch school in February.

d. Aboriginal Teacher Associate Certificate

Location: Meadow Lake

The Aboriginal Teacher Associate Certificate (ATAC) Program in Meadow Lake is a two-year certificate program accredited through the University of Saskatchewan's College of Education. The ATAC program is a pilot program that was designed in a manner which would allow graduates to continue their studies in a degree program or to seek employment as a teacher associate upon completion of the certificate.

The ATAC Staff for the 2000 fiscal year were:

Judy Okanee

Program Coordinator

Vivian Pritchett
Sandy Danchuk

Clerk-Steno
Tutor

Centre Update

The ATAC program had an enrollment of 19 students in 2000. Of these students, 16 were involved in full-time studies while 3 were taking classes on a part-time basis. Fifteen students graduated from the program when the course was completed in June 2000.

Overall, the ATAC pilot project was a great success. We were very impressed by the quality of students that have emerged from the Meadow Lake community. We have also been struck by the lack of Aboriginal teachers and paraprofessionals in the local community. Because of this strong need, it is our hope that this pilot program will be the first of many to be delivered throughout Saskatchewan.



Students constructing bleachers at Batoche.
GDI Archives (June 2001)

DTI Principal's Report

It is an honor to provide you with the Dumont Technical Institute annual report for 2000-2001. The report covers the period of April 01, 2000 to March 31, 2001.

Dumont Technical Institute compliments the overall Gabriel Dumont Institute mission by providing skills training and basic education to the Metis community. DTI also provides a wide array of support services associated to the delivery of these programs.

During this year the Institute targeted a number of training priorities. First, comprehensive compliments of level 30 courses (grade 12 classes) were added to the basic education mix. This addition will allow Metis adults to attain a standard grade twelve to meet the entrance criteria to a number of more advanced training programs and provide them with needed credentials to access employment.

Second, priorities for skills training were established in the health, information technology and forestry sectors. Projected skill shortages and labor market demand were large factors in determining these priorities.

DTI has a well-established network of campuses across the province that delivers programs and services to our constituents. Partnerships with mainstream institutions and Metis communities continue to be forged to enhance opportunities for the Metis of Saskatchewan in achieving a quality education.

On behalf of the Institute, I would like to congratulate all of those students who graduated from our programs this year and wish you great future success.

Sincerely,

Geordy McCaffrey,
Principal

Part IV: 2000 – 2001 Skills/ABE Training Programs

Dumont Technical Institute

The Dumont Technical Institute (DTI), which is federated with the Saskatchewan Institute of Applied Science and Technology (SIAST), will develop and deliver, in collaboration with the Métis communities and other Métis self-governed structures, those courses that are deemed essential for Métis self-government and the development of strong and independent individuals and communities. Towards this end DTI, is committed to developing strategies and services to provide Métis access and successfully complete SIAST programs and other programs developed under the terms and conditions of the federation agreement.

DTI will also assess the Métis' post-secondary technical-vocational needs and experiences and will identify the appropriate resources, programs, and services to address these needs. DTI will enter into agreements with employers to ensure that its graduates enter careers in the cutting edge of technology.

PROGRAM NAME	Start Date/ End Date	Students Enrolled	Students Withdrawn	Métis	Students Graduated
Partial Home Care/ Special Care Aide - Yorkton	Feb 19/01 May 31/01	17	2	7	Not yet available
Licensed Practical Nursing -Prince Albert	Nov. 06/00 Dec. 31/01	16		16	Not yet available
Heavy Equipment Operator - Cumberland House	Nov. 06/00 Nov. 25/00	6	2	6	4
Home Care/ Special Care Aide -Debden	Oct. 30/00 June 15/01	5		5	Not yet available
Traditional Land Use and Occupancy - Buffalo Narrows	Oct. 23/00 Jul. 20/01	6		6	Not yet available
Carpentry Employment and Preparation Program -Yorkton	Oct. 16/00 Jan. 12/01	8	1	7	7
Partial Home Care/ Special Care Aide - Rosthern	Oct. 16/00 Dec. 22/00	10	4	6	6
Home Care/ Special Care Aide - St. Louis	Oct. 10/00 Dec. 15/00	10	2	8	8

Carpentry Employment Preparation Program - Saskatoon	Oct. 9/00 Jan. 5/01	9	2	7	7
Computer Support Specialist -Yorkton	Sept. 11/00 Aug. 10/01	7	4	4	Not yet available
Forestry Ecosystem Technology - La Ronge	Sept. 5/00 May 4/01	2		2	2
Computer Information Systems - Regina	Sept. 5/00 June 3/01	20		9	Not yet available
Vocational Forestry - Cumberland House	July 10/00 Sept. 1/00	2		2	2
ASE –Yorkton		29	10	29	Not yet available
ASE – Esterhazy		23	7	23	Not yet available
ABE 5 – 10 Program - Saskatoon	Aug. 28/00 June 29/01	22	4	16	Not yet available
Adult 12 Program - Saskatoon	Aug. 28/00 June 29/01	20	4	19	Not yet available
Adult 12 Program - Ile a la Crosse	Aug. 28/00 June 30/01	14	1	14	Not yet available
ABE 5 – 10 Program - Ile a la Crosse	Aug. 28/00 June 29/01	20	2	20	Not yet available
ABE Program - Prince Albert	Aug. 28/00 June 29/01	20	12	17	Not yet available
Adult 12 Program - Prince Albert	Aug. 28/00 June 29/01	19	18	16	Not yet available
ABE Program - Regina	Aug. 28/00 June 29/01	18	17	15	Not yet available
Adult 12 Program - Regina	Aug. 28/00 June 29/01	20	17	18	Not yet available
ABE Program - La Loche	Aug. 28/00 June 29/01	22	6	17	Not yet available
ABE Program - North Battleford	Aug. 28/00 June 29/01	16	16	16	Not yet available

Staff number – gender breakdown:

Through out the 2000 – 2001 year, DTI employed 44 staff. Some of these staff were employed in short-term programs and have since moved on. However, they are still recorded in the following numbers:

- 44 staff in 2000 – 2001;
- 22 male;
- 22 female; and
- 18 Métis – 4 First Nations – 1 Visible Minority and 1 hearing impaired.

Student gender ratio:

The breakdown in gender in DTI programs for 2000 – 2001 was 38% male and 62% female.

Part V: Scholarship and Awards

I. Napoleon LaFontaine Development Scholarships

The Gabriel Dumont Scholarship Foundation was established to administer the Institute’s scholarship funds. The Napoleon LaFontaine Development Scholarship Program was established to encourage Saskatchewan’s Métis to pursue full-time education and training in academic studies that lead towards the social, cultural and economic development of the Métis.

Scholarship Trustees and Selection Committee

The Trustee and Selection Committee Board is comprised of five members. Three members are selected from within the Institute, while two of the members are external appointees from the Métis community. The Trustees and Selection Committee members are:

Internal:	Murray Hamilton – Chairperson Earl Cook – Vice-Chair Calvin Racette – Secretary
External:	Max Morin Shirley Ross

Entrance Scholarships

Entrance Scholarships are available to those post-secondary students who are enrolled in a diploma or certificate program only and who have met the eligibility criteria. Students who have not completed high school may apply for the scholarship if they have fulfilled all the entrance requirements of the institution where they will be studying.

Graduate Scholarships

Applicants for the Graduate Scholarships may be engaged in any graduate degree program at the Masters or Doctorate level or be accepted into a Masters or Doctorate degree program at a recognized Canadian university. Applicants for the Graduate Scholarship must be engaged in a major research project or thesis, which relates to the development of Métis people.



Provincial Archives of Manitoba.

Graduation Scholarship

To receive the Graduation Scholarships, students must have completed a diploma, certificate or degree program at the Gabriel Dumont Institute (GDI) that required a minimum of eight months of full-time study with a minimum 'B' average in the most recent academic year of studies.

Recipients of the Graduation Scholarship will be nominated by GDI's staff on the basis of their academic achievement, contribution to Institute's student body and commitment to the Métis people.

The value of the Graduation Scholarship shall not exceed \$200 for each year of full-time studies to a maximum of \$1000 for any one recipient.

Loan Remission Scholarships

Applicants for the Loan Remission Scholarships must apply for the award within two months of graduation. Applicants must have an outstanding loan balance through the Canada Student Loan Program and/or the Saskatchewan Student Loan Program after the receipt of any other loan remission awards available to them through the governments of Canada and Saskatchewan.

Special Scholarships

Special Scholarships may be considered when funds designated for other scholarships are not fully utilized or when unanticipated revenues are available.

Recipients of Special Scholarships may not be required to submit an application.

Undergraduate Scholarships

Applicants for the undergraduate scholarships must have completed a minimum of one academic year of full-time studies and have achieved at least a 'B' average during the most recent academic year in which they were enrolled.

Scholarship Recipients

The following received Napoleon LaFontaine Development Scholarships in 2000:

II. 2000 Scholarship Recipients

Entrance

Last Name	First Name	Awarded \$	Date of Mtg.
Amyotte	Amanda	\$300.00	Oct.19, 2000
Arnault	Darren	\$300.00	May 19, 2000

Blue	Agnes	\$300.00	Oct. 19, 2000
Browne	Janelle	\$300.00	May 19, 2000
Dirksen	Cosette	\$300.00	Oct. 19, 2000
Docken	Lorna	\$300.00	May 19, 2000
Dorion	Keena	\$300.00	Oct. 19, 2000
Duncan	Todd	\$300.00	May 19, 2000
Lamontagne	Jordon	\$300.00	Oct. 19, 2000
Longclaw	Loni	\$300.00	May 19, 2000
Nekrasoff	Tara	\$300.00	Oct. 19, 2000
Parenteau	Amy-Jill	\$300.00	May 19, 2000
Rosekerr	Trina	\$300.00	Oct.19, 2000
Schneider	Christopher	\$300.00	Oct. 19, 2000
Snow	Christie	\$300.00	Oct.19, 2000

Graduate

McKee	Darren	\$1,000.00	May 19, 2000
Pocha	Sheila	\$1,000.00	May 19, 2000

Graduation

Arnault	Darren	\$200.00	May 19, 2000
Brown	Amanda	\$200.00	Oct. 19, 2000
Falcon	Walter	\$200.00	May 19, 2000
Janvier	Kylie	\$200.00	Oct. 19, 2000
Laroque	Susan	\$200.00	Oct. 19, 2000
McKay	Beverly	\$200.00	Oct. 19, 2000
Morin	Shelley	\$200.00	Oct. 19, 2000
Morrisette	Janet	\$200.00	May 19, 2000
Murray	Tamara	\$200.00	Oct. 19, 2000

Loan Remission

Desjardins	Blair	\$3,000.00	Oct. 19, 2000
Lesperence	Janet	\$3,000.00	May 19, 2000
Schira	Roxanne	\$3,000.00	Oct.19, 2000
Spreaker	Marty	\$3,000.00	May 19, 2000
Thomas	Clifford	\$3,000.00	Oct.19, 2000

Special Scholarships

Amyotte	Amanda	\$500.00	Oct.19, 2000
Baird	Kim	\$250.00	Oct. 19, 2000
Boucher	Lisa	\$250.00	Oct. 19, 2000
Brenner	Teresa	\$1,000.00	Oct. 19, 2000
Brown	Amanda	\$1,000.00	Oct. 19, 2000
Cardinal-Desjarlais	Teresa	\$250.00	Oct. 19, 2000
Cook	Barbara	\$250.00	Oct. 19, 2000
Daigneault	Victoria	\$1,250.00	Oct. 19, 2000
Henry	Kelsa	\$250.00	Oct. 19, 2000
Howe	Evan	\$250.00	Oct. 19, 2000
Janvier	Kylie	\$1,000.00	Oct. 19, 2000
Kennedy	Michelle	\$250.00	Oct. 19, 2000
Lamontagne	Jordon	\$1,250.00	Oct.19, 2000

Laroque	Susan	\$1,000.00	Oct. 19, 2000
Lavallee	Jacqueline	\$250.00	Oct. 19, 2000
Lavallee	John	\$250.00	Oct. 19, 2000
Matthews	Corey	\$250.00	Oct. 19, 2000
McKay	Beverly	\$1,000.00	Oct. 19, 2000
McRae	Glenda	\$250.00	Oct. 19, 2000
Morin	Shelley	\$1,000.00	Oct. 19, 2000
Murray	Tamara	\$1,000.00	Oct. 19, 2000
Nekrasoff	Tara	\$250.00	Oct. 19, 2000
Racette	Derek	\$500.00	Oct. 19, 2000
Richards	Johslyne	\$250.00	Oct. 19, 2000
Rowluck	Harold	\$250.00	Oct. 19, 2000
Sankey	Michelle	\$1,250.00	Oct. 19, 2000
St. Amand	Shauna	\$250.00	Oct. 19, 2000
Thomas	Bianca	\$1,250.00	Oct. 19, 2000
Thorson	Tracy	\$250.00	Oct. 19, 2000
Tournier	Dwayne	\$250.00	Oct. 19, 2000
Turgeon	Terra-Leigh	\$250.00	Oct. 19, 2000

Undergraduate Scholarships

Baird	Kim	\$250.00	Oct. 19, 2000
Boucher	Lisa	\$250.00	Oct. 19, 2000
Cardinal-Desjarlais	Teresa	\$500.00	May 19, 2000
Cardinal-Desjarlais	Teresa	\$250.00	Oct. 19, 2000
Cook	Barbara	\$250.00	Oct. 19, 2000
Daigneault	Victoria	\$250.00	Oct. 19, 2000
Henry	Kelsa	\$250.00	Oct. 19, 2000
Howe	Evan	\$250.00	Oct. 19, 2000
Kennedy	Michelle	\$1,000.00	Oct. 19, 2000
Lamontagne	Jordon	\$250.00	Oct. 19, 2000
Lavallee	Jacqueline	\$250.00	Oct. 19, 2000
Lavallee	John	\$250.00	Oct. 19, 2000
Matthews	Corey	\$250.00	Oct. 19, 2000
McConwell	Michelle	\$500.00	May 19, 2000
McRae	Glenda	\$250.00	Oct. 19, 2000
Nekrasoff	Tara	\$250.00	Oct. 19, 2000
Richards	Johslyne	\$250.00	Oct. 19, 2000
Rowluck	Harold	\$250.00	Oct. 19, 2000
Sankey	Michelle	\$250.00	Oct. 19, 2000
Shultz	Troy	\$500.00	May 19, 2000
St. Amand	Shauna	\$250.00	Oct. 19, 2000
Thomas	Bianca	\$250.00	Oct. 19, 2000
Thorson	Tracy	\$250.00	Oct. 19, 2000
Tournier	Dwayne	\$250.00	Oct. 19, 2000
Turgeon	Terra-Leigh	\$250.00	Oct. 19, 2000
White	Christopher	\$500.00	May 19, 2000
Woodward	Karen	\$500.00	May 19, 2000

III. SaskEnergy Scholarship Recipients

In May 2000, four GDI students were awarded SaskEnergy Scholarships for the 1998 – 1999 academic year. The four recipients were Jonathan Galloway, Tanya Ryzak, Roger Williams, and Tammy Lavallee. Each scholarship was in the amount of \$2500.

In October of 2000, ten additional SaskEnergy Scholarships were awarded to GDI students. The recipients and awards were as follows:

Brenner	Teresa	\$1,000.00	Oct. 19, 2000
Brown	Amanda	\$1,000.00	Oct. 19, 2000
Daigneault	Victoria	\$1,000.00	Oct. 19, 2000
Janvier	Kylie	\$1,000.00	Oct. 19, 2000
Lamontagne	Jordon	\$1,000.00	Oct.19, 2000
Laroque	Susan	\$1,000.00	Oct. 19, 2000
McKay	Beverly	\$1,000.00	Oct. 19, 2000
Morin	Shelley	\$1,000.00	Oct. 19, 2000
Murray	Tamara	\$1,000.00	Oct. 19, 2000
Sankey	Michelle	\$1,000.00	Oct.19, 2000

Part VI: Gabriel Dumont Institute Staff: 1999

The following staff list is of those employed with the Institute between April 1, 2000 and March 31, 2001. It includes regular staff, part-time and term positions, but does not include sessional lecturers.

GDI Administration

Calvin Racette, Executive Director (Regina)

PROGRAM	Location	Staff
Finance & Operations	Regina	Maureen Bandas, Director Barb Kozak, Accounting Clerk Aaron Desjarlais, Accounting Clerk Sheryl Durocher, Accounting Clerk/ Joan Mantee, Accounting Clerk
	Prince Albert	Stan Kolosa, Maintenance Arnold Grimard, Maintenance
Library Services	Regina	Marilyn Belhumeur, Librarian Pat Kelly, Library Technician
	Prince Albert	Bette Desjarlais, Librarian Sharon Wood, Library Technician Janice DePeel, Student Assistant
Curriculum Department	Saskatoon	Leah Dorion, Program Coordinator Darren Préfontaine, Curriculum Developer
GDI Sub-Office	Saskatoon	Lorraine Amiotte, Administrative Coordinator Blanche Gehriger, Clerk-Steno

SUNTEP Regina Regina		Joanne Pelletier, Program Coordinator Donna Scarfe, Faculty Karen Amason, Faculty Wilfred Burton, Faculty Treena Racette/Erma Taylor, Clerk-Steno
SUNTEP Saskatoon	Saskatoon	Sheila Pocha, Program Coordinator Anne Boulton, Faculty Ken Kutz, Faculty Linda Lysyk, Faculty Ruth Daniels, Clerk-Steno
SUNTEP Prince Albert	Prince Albert	Bente Huntley, Program Coordinator Murdine McCreath, Faculty Sandy Sherwin-Shields, Faculty Elaine Sukava, Faculty Liza Brown, Faculty Donna Biggins, Clerk-Steno
GDC	Prince Albert	Michael Relland, Program Director
Aboriginal Teacher Associate Certificate	Meadow Lake	Judy Okanee, Program Coordinator Vivian Pritchett, Clerk-Steno Sandy Danchuk, Tutor

DTI Administrative Staff

Geordy McCaffrey, Principal

Lisa Wilson, Program Coordinator
Diana Barr, Program Coordinator
Brent Vandale, Program Coordinator
Ken Kowalko, Admin. Coordinator

Cindy Hansen, Program Coordinator
Tavia Inkster, Admin. Coordinator
Marlene Laliberte, Admin. Coordinator
Don Parenteau, Admin. Coordinator

Priscilla Gonzalez, Custodian

Dumont Technical Institute Programs

PROGRAM	Location	Staff	Start/End Date
Regina ABE 5-10	Regina	Marj Obleman Counselor Nicole Amiotte, Instructor Sam Nie, Instructor	August 30/99 June 30/00
Saskatoon ABE	Saskatoon	Greg Stark, Instructor Brian Guiboche, Instructor Elton McKay, Instructor	August 30/99 June30/00
St. George's Hill ABE 5-10	St. George's	Barry Taylor	September 99 June 30/00
LaLoche ABE 5-10	LaLoche	Cecile O'Neil, Counselor Roger Morin, Instructor Cecile Jolibois, Custodian	August 30/99 June30/00
ASE	Esterhazy	Natalie Langill, Instructor Ronald Richmond, Instructor	August 30/99 June 30/00

ASE	Yorkton	Karen Bradbury, Instructor	August 30/99 June30/00
ABE 5-10	Fort Qu'Appelle	Sam Nie	September 99 June 30/00
ABE	North Battleford	Shiela Starr, Instructor Linda Walls, Instructor	September 99 June30/00
ABE	Prince Albert	Elizabeth Mojocha, Instructor Rene Caisse, Instructor/Counselor Claudette Moran, Instructor Wilfred Gaertner, Instructor	August 30/99 June30/00
Licensed Practical Nursing	Prince Albert	Marilyn Beaucamp Instructor Stephanie Beauchesne, Faculty Cindy Braaten, Faculty Sharon Isbister, Clerk Steno	June/99 Sept29/00
Computer Support Specialist	Yorkton	Don Kondrat, Coordinator Andy Balberda, Faculty Cortland Guise, Faculty	September 99 August/00
Basic Carpentry	Batoche	Tony Ostafie	April 00 July21/00
CAED	N. & S. Sask.	Diana Barr	Sept/ 99 March/01
Basic Carpentry	Saskatoon	Tony Ostafie	
Basic Carpentry	Yorkton	Albert Lemauiel	
Home Care/ Special Aide Program	St. Louis	Vivian Campbell, Faculty Susanne Downie, Faculty	
Pre-licensed Practical Nursing	Prince Albert	Raymond Jutras, Faculty	

Part VII: Finance and Operations Division

2000 - 2001 Annual Report

The Finance and Operations division is responsible for providing support with program planning, budgeting, expenditure management, and other financial and operational management processes. A major function of the unit is to facilitate accountability for financial results by enabling improved financial estimates and performance to management. Our mission is to assist other Institute divisions in obtaining effective decision-making for financial and operational management, accounting and financial reporting. This is achieved by providing:

- expertise in financial management including managing operating and program budgets, bookkeeping, financial controls, cash management, and financial statement analysis.
- proficiency in record keeping, human resources planning, and assisting in the allocation of personnel to best meet the needs of the Institute.
- support services to GDI and subsidiaries in administrative policies and procedures.

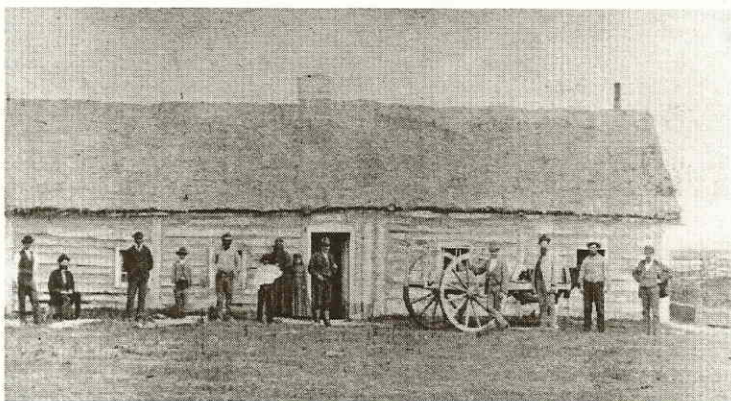
The division staff as of March 31, 2001 are Custodians: Stan Kolosa, Lori Biggins (on leave), and Arnold Grimard; Accounting Clerks: Barb Kozack, Sheryl Durocher, Aaron Desjarlais; and Program Director: Maureen Bandas. The Gabriel Dumont Institute Finance and Operations Division is located in Regina and Prince Albert. The Regina location provides the accounting, payroll, and human resources support to the GDI network. The Prince Albert location provides maintenance and general upkeep for the Institute's building which is occupied by GDI/DTI programs.

It has been a challenging year for the Finance and Operations division. One of the main challenges is accessing additional administrative funding to expand the infrastructure and capacity of the unit. This is in response to a recent Accounting and Administrative Services Review conducted by KPMG, Chartered Accountants, for the need to increase resources to the administrative areas to assist with additional work that will result from the recommendations contained in the review.

The fiscal year 2000/01 was an impressive year for the division. The division was involved in several initiatives of the Institute. For instance, a major upgrade of division's computer network and software was developed and implemented with the aid of our consultant. The financial reporting system now provides remote 'on-line' access for each manager to display summary and detailed financial information relating to their specific program.

The future plans of the Finance and Operations Division includes the development of various human resource aids such as; a Dumont policy and procedures manual, and a performance appraisal form with a supervisor's guide.

Our staff is confident that we will continue to meet the financial and administrative support services for the Institute's core operations and educational programs.



Provincial Archives of Manitoba.

Treasurer's Report

On behalf of the Gabriel Dumont Institute Board of Governors, I am pleased to submit the audited financial statements for the year ending March 31, 2001.

The Institute's financial overview for this past year has seen modest increases in our accumulated surplus account. We can attribute this to good financial management, which ensured that planned expenditures and revenues were attained. With the utilization of the internal surplus account, as well as external financing, the Dumont Technical Institute purchased a building at 917-22nd Street West, Saskatoon. The Institute's board of governors supported this major purchase since it meant that our Saskatoon operations would now be housed in one location. Further expansion of our infrastructure includes the possibility of purchasing a building in Regina next year. With permanent campuses in Regina, Saskatoon and Prince Albert, the Institute will be in a better position to meet the needs of the Métis community of Saskatchewan.

This past fiscal year has presented a number of challenges, with a major triumph in accessing federal funding for a Métis Cultural Centre. The contract signed between the Honourable Ralph Goodale, Interlocutor for Métis and Non-Status Indians, through the Privy Council Office, and the Institute, will certainly lead to a series of long-term Métis-specific resources and cultural programs that will serve the Métis people and the Canadian public well into the future.

While we strive every year for balanced budgets in all areas of operations, both the federal and provincial governments need to realize that additional funding will be required for the Institute's core budget. This increase will assist the Institute in fulfilling our mandate to provide superior post-secondary educational opportunities to the Métis community in the future.

Sincerely,

Joseph Pelletier
Treasurer, GDI Board of Governors

Financial Statements

**Gabriel Dumont Institute of Native Studies
and Applied Research, Inc.**

March 31, 2001

Auditors' Report

To the Board of Directors of
Gabriel Dumont Institute of Native Studies and Applied Research, Inc.

We have audited the statement of financial position of **Gabriel Dumont Institute of Native Studies and Applied Research, Inc.** as at March 31, 2001 and the statements of operations, changes in net assets, and cash flows for the year then ended. These financial statements are the responsibility of the Institute's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the Institute as at March 31, 2001 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

Deloitte & Touche LLP

Chartered Accountants

Regina, Canada,
May 30, 2001.

Gabriel Dumont Institute of Native Studies and Applied Research, Inc.
(Incorporated under the Non-Profit Corporations Act of Saskatchewan)

STATEMENT OF FINANCIAL POSITION

As at March 31

	2001 \$	2000 \$
ASSETS		
Current		
Cash	496,152	342,117
Accounts receivable [notes 9 and 10]	553,548	500,279
Inventory	104,393	96,603
Prepaid expenses	11,215	7,539
Mortgage receivable [notes 3 and 9]	93,202	86,498
Total current assets	1,258,510	1,033,036
Capital assets [note 4]	710,138	772,644
	1,968,648	1,805,680
LIABILITIES, DEFERRED CONTRIBUTIONS AND NET ASSETS		
Current		
Accounts payable [note 9]	436,861	309,763
Total liabilities	436,861	309,763
Deferred contributions [note 5]	296,576	382,765
Net assets (deficit)		
Unrestricted	(545,627)	(748,556)
Externally restricted		
Core Service	369,064	435,864
Metis Cultural Centre	(13,463)	—
S.U.N.T.E.P.	395,093	333,198
Other specific contract projects	316,125	316,125
Invested in capital assets	710,138	772,644
Restricted for endowment purposes [note 6]	3,881	3,877
Total net assets	1,235,211	1,113,152
	1,968,648	1,805,680

Contingencies [note 11]

Commitments [note 12]

See accompanying notes

On behalf of the Board:


Director


Director

STATEMENT OF OPERATIONS

Year ended March 31

	Unrestricted		Externally Restricted		2001 Total \$	2000 Total \$
	Administration \$	Core Service \$	Medis Cultural Centre \$	S.U.N.T.E.P. \$		
REVENUE						
Government of Canada	—	8,648	—	—	8,648	9,660
- Canada Council	—	—	—	—	—	11,500
- Canadian Heritage	—	—	—	—	—	24,724
- Department of Health	—	—	—	—	—	—
- Privy Council Office	—	—	182,898	—	182,898	—
Government of Saskatchewan	87,397	743,425	—	1,787,166	2,617,988	2,349,915
Other [schedule 1]	238,787	103,246	350	522,869	865,252	858,698
	326,184	855,319	183,248	2,310,035	3,674,786	3,254,497
EXPENSES						
Curriculum development	—	70,289	50,223	226	120,738	31,992
Instructional costs	—	—	950	853,549	854,499	822,541
Kapachee	—	48,199	—	—	48,199	46,344
Library costs [note 7]	342	9,820	286	7,877	18,325	38,415
Operating costs [schedule 2]	324,836	146,026	45,763	144,233	660,858	529,726
Public relations [schedule 3]	3,547	39,723	1,816	10,158	55,244	63,368
Salaries and benefits [schedule 3]	271,710	392,610	53,577	960,230	1,678,127	1,530,921
Travel and sustenance [schedule 3]	28,764	26,543	17,496	39,838	112,641	99,713
Works of art	—	—	4,100	—	4,100	—
	629,199	733,210	174,211	2,016,111	3,552,731	3,163,020
Excess (deficiency) of revenue over expenses	(303,015)	122,109	9,037	293,924	122,055	91,477

See accompanying notes

Gabriel Dumont Institute of Native Studies and Applied Research, Inc.

STATEMENT OF CHANGES IN NET ASSETS

Year ended March 31

	Unrestricted	Externally Restricted					Invested in	2001	2000
		Administration	Core Service	Metis Cultural Centre	S.U.N.T.E.P.	Other Specific Contract Projects			
	\$	\$	\$	\$	\$	\$	\$	\$	\$
Net assets (deficit), beginning of year	(748,556)	435,864	—	333,198	316,125	772,644	3,877	1,113,152	1,021,671
Excess (deficiency) of revenue over expenses	(303,015)	122,109	9,037	293,924	—	—	—	122,055	91,477
Change in investment in capital assets	62,506	—	—	—	—	(62,506)	—	—	—
Earnings on endowment funds	—	—	—	—	—	—	4	4	4
Interfund transfers – administration support/facility recovery <i>[note 9]</i>	443,438	(188,909)	(22,500)	(232,029)	—	—	—	—	—
Net assets (deficit), end of year	(545,627)	369,064	(13,463)	395,093	316,125	710,138	3,881	1,235,211	1,113,152

See accompanying notes

Gabriel Dumont Institute of Native Studies and Applied Research, Inc.

NOTES TO FINANCIAL STATEMENTS

March 31, 2001

1. NATURE OF ORGANIZATION

Gabriel Dumont Institute of Native Studies and Applied Research, Inc. ("the Institute") is a not-for-profit organization that provides Metis people in Saskatchewan the opportunity to obtain training and education. This is done through the Institute as well as its affiliates, Gabriel Dumont College, Inc. and Dumont Technical Institute, Inc. The Institute and its affiliates are incorporated under the Non-Profit Corporations Act of Saskatchewan and as such are not subject to income tax under the Income Tax Act (Canada).

2. SIGNIFICANT ACCOUNTING POLICIES

Fund accounting

Revenue and expenses related to program delivery and administrative activities are reported in the following funds:

Administration

The finance and operations department which is located in Regina is responsible for carrying out the organization's financial planning, administering personnel services and providing administrative support services to the entire organization.

Core

These departments include curriculum development, research, and library and information services. The research and curriculum staff are located in Saskatoon and library staff work in both the Regina and Prince Albert Resource Centres. The curriculum department is an important vehicle for the fulfillment of the Institute's mandate, which is the promotion and renewal of Metis culture. The research department is responsible for identifying new projects, developing proposals and identifying funding sources for the successful completion of projects. The library comprises three collections located in Regina, Saskatoon and Prince Albert. It serves the research needs of the Institute. The library has a unique collection which focuses on Metis history and culture and on issues of concern in Metis and First Nations communities.

NOTES TO FINANCIAL STATEMENTS

March 31, 2001

2. SIGNIFICANT ACCOUNTING POLICIES (continued)

Metis Cultural Centre

The Metis Cultural Centre fund has allowed the Institute to make important links with Metis communities and organizations in Western Canada. The funds allocated have assisted the Institute in creating Metis cultural development in the following areas: public education and cultural preservation, awareness, resource/material development, community consultations, Metis cultural programming and the collection of Metis artifacts. The goals accomplished with the contract between the Federal Interlocutor for Metis and Non-Status Indians Division, Privy Council Office and the Institute will certainly lead to a series of long-term Metis-specific resources and cultural programs that will serve the Metis people and the Canadian public well into the future.

S.U.N.T.E.P.

The Saskatchewan Urban Native Teacher Education Program is a four year fully accredited Bachelor of Education program, offered by the Institute in cooperation with Saskatchewan Post-Secondary Education and Skills Training, the University of Regina and the University of Saskatchewan. The program is offered in three urban centres - Prince Albert, Saskatoon, and Regina. The program combines training and a sound academic education with extensive classroom experience and a thorough knowledge of issues facing students in our society.

Other Specific Contract Projects

The Institute has implemented a wide variety of additional education and training offerings throughout Saskatchewan. Many of these programs have been delivered in cooperation with the University of Regina, the University of Saskatchewan and Saskatchewan Post-Secondary Education and Skills Training.

Endowment contributions are restricted to the provision of scholarships.

Revenue recognition

The Institute follows the deferral method of accounting for contributions. Restricted contributions are recognized as revenue of the appropriate fund in the year in which the related expenses are incurred. Unrestricted contributions are recognized as revenue of the appropriate fund when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured. Contributions include grant and contract revenue.

Endowment contributions are reported in the Endowment Fund.

Tuition fees are recognized as revenue of the S.U.N.T.E.P. Fund when the courses are held.

Gabriel Dumont Institute of Native Studies and Applied Research, Inc.

NOTES TO FINANCIAL STATEMENTS

March 31, 2001

2. SIGNIFICANT ACCOUNTING POLICIES (continued)

Capital assets

Capital assets are initially recorded at cost. Donated capital assets are recorded at their estimated fair market value plus other costs incurred at the date of acquisition. Normal maintenance and repair expenditures are expensed as incurred.

Amortization is recorded in the accounts on the diminishing balance method at the following rates:

Building	5%
Equipment	20%

Leasehold improvements are amortized straight line, over the term of the lease.

Amortization is charged for the full year in the year of acquisition. No amortization is taken in the year of disposal. It is expected that these procedures will charge operations with the total cost of the assets over the useful lives of the assets. Gains or losses on the disposal of individual assets are recognized in income in the year of disposal.

Inventory

Inventory is recorded at the lower of average cost or market.

Use of estimates

The preparation of financial statements in conformity with Canadian generally accepted accounting principles required management to make estimates and assumptions that affect reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the year. Actual results could differ from those estimations.

3. MORTGAGE RECEIVABLE

The mortgage receivable is with Gabriel Dumont Institute Community Training Residence, Inc. ("CTR") and is due on demand, bearing interest at CIBC prime plus 1% [7.75% at March 31, 2001; 8.00% - at March 31, 2000], with the CTR's building pledged as collateral.

Gabriel Dumont Institute of Native Studies and Applied Research, Inc.

NOTES TO FINANCIAL STATEMENTS

March 31, 2001

4. CAPITAL ASSETS

	2001		2000	
	Cost \$	Accumulated Amortization \$	Cost \$	Accumulated Amortization \$
Administration				
Land	117,000	—	117,000	—
Works of art	—	—	2,199	—
Building	833,938	394,701	833,938	371,583
Equipment	1,023,453	957,646	1,021,834	941,734
	1,974,391	1,352,347	1,974,971	1,313,317
Accumulated amortization	1,352,347		1,313,317	
	622,044		661,654	
Core Services				
Works of art	—	—	26,750	—
Equipment	225,837	190,712	213,247	181,930
	225,837	190,712	239,997	181,930
Accumulated amortization	190,712		181,930	
	35,125		58,067	
S.U.N.T.E.P.				
Equipment	196,048	144,302	182,759	131,365
Accumulated amortization	144,302		131,365	
	51,746		51,394	
Other				
Equipment	16,780	15,557	16,780	15,251
Accumulated amortization	15,557		15,251	
	1,223		1,529	
Total	2,413,056	1,702,918	2,414,507	1,641,863
Less accumulated amortization	1,702,918		1,641,863	
	710,138		772,644	

Gabriel Dumont Institute of Native Studies and Applied Research, Inc.

NOTES TO FINANCIAL STATEMENTS

March 31, 2001

4. CAPITAL ASSETS (continued)

The change in net book value of capital assets is due to the following:

	2001 \$	2000 \$
Balance, beginning of year	772,644	784,552
Purchase of capital assets internally funded	28,056	53,479
Purchase of capital assets funded by grants	9,157	9,322
Proceeds from grant designated for purchase of capital assets	(9,157)	(9,322)
Proceeds from disposition of capital assets	(50)	(50)
Loss on disposal of capital assets	(77)	(91)
Amortization of capital assets	(61,486)	(65,246)
Expense works of art	(28,949)	—
Balance, end of year	710,138	772,644

5. DEFERRED CONTRIBUTIONS

Included in deferred contributions is a conditional grant from the Province of Saskatchewan of \$600,000 received in fiscal 1996 and a \$50,000 conditional grant received in fiscal 1995. The balance of the conditional grant [\$260,000 at March 31, 2001; \$325,000 at March 31, 2000] will be recognized as grant revenue at \$65,000 per year consistent with a \$65,000 annual reduction in grants received from the province of Saskatchewan.

Under the terms of the conditional grant, the full amount becomes repayable if certain conditions are not met. The Institute believes that it is substantially in compliance with the grant conditions and that the grant is not currently repayable.

The Institute has a total of \$36,576 of deferred contributions for various projects:

\$6,125 is from the Prince Albert District Chiefs Management Company for the S.U.N.T.E.P. Program.

\$11,584 is from The Canada Council for the Arts, the Saskatchewan Publishers Group, and the Western Cultural Fund for the upgrading of technology for publishing and increasing promotional activities.

\$4,207 is from the Hudson's Bay History Foundation for the publishing of "A Metis Historiography and Annotated Bibliography".

Gabriel Dumont Institute of Native Studies and Applied Research, Inc.

NOTES TO FINANCIAL STATEMENTS

March 31, 2001

5. DEFERRED CONTRIBUTIONS (continued)

\$14,660 is from the Province of Saskatchewan, the Metis Nation of Saskatchewan, the Michif Language Speakers Association, and the Metis National Council for the development of a National Strategy for the Revival of the Michif Language, the development of an audio-visual languages information bank reference in designing Michif language instructional support and for the creation of a Michif Language video.

	2001 \$	2000 \$
Balance, beginning of year	382,765	396,125
Less amortization of deferred contributions	(65,000)	(65,000)
Add restricted contributions received during the year	28,959	57,765
Less restricted contributions recognized during year	(50,148)	(6,125)
Balance, end of year	296,576	382,765

6. ENDOWMENTS

	2001 \$	2000 \$
Art Carriere Memorial Fund	2,613	2,613
Les Fiddler Memorial Fund	1,268	1,264
	3,881	3,877

7. LIBRARY COSTS

The Institute's library collection includes materials related to the culture and history of Aboriginal peoples not readily available from other sources. These materials assist the Institute in its own cultural and historical research and curriculum activities. The acquisition costs of the library collection are expensed. The library collection is not carried at cost and depreciated because they are: held for public exhibition, education and research; protected, cared for and preserved; and any proceeds from sales are used to maintain the existing collection and to acquire other items for the collection. The amount of \$14,134 [2000 - \$12,866] was spent on the collection during the year. The amount of \$nil [2000 - \$nil] was received from the sale of items in the Regina library during the year and used to purchase other items for the collection.

Gabriel Dumont Institute of Native Studies and Applied Research, Inc.

NOTES TO FINANCIAL STATEMENTS

March 31, 2001

8. NET CHANGE IN NON-CASH WORKING CAPITAL ACCOUNTS

	2001 \$	2000 \$
DECREASE (INCREASE) IN		
Accounts receivable	(53,269)	115,974
Inventory	(7,790)	(2,744)
Prepaid expenses	(3,676)	23,669
INCREASE (DECREASE) IN		
Accounts payable	127,098	(60,064)
	62,363	76,835

9. RELATED PARTY AND INTER-FUND TRANSACTIONS

The Institute had the following transactions during the year and account balances at year end that are not specifically identified in these financial statements, with its affiliates. Each of these entities operates under the same Board of Directors as the Institute. All transactions were recorded at fair market value (except where otherwise indicated).

	2001 \$	2000 \$
Accounts receivable		
Gabriel Dumont Institute Community Training Residence, Inc.	243,787	242,375
Dumont Technical Institute, Inc.	—	9,418
	243,787	251,793
Accounts payable		
Dumont Technical Institute, Inc.	171,093	—
Gabriel Dumont College, Inc.	2,174	36,143
	173,267	36,143
Administrative services income at negotiated value	145,142	214,730
Interest income accrued in mortgage receivable	6,704	6,407
Office rent – Gabriel Dumont College Inc.	7,000	—

Inter-fund administrative support/facility recovery expenses are charged by way of a transfer between the net assets of the administration fund and the other funds based on use of services.

Gabriel Dumont Institute of Native Studies and Applied Research, Inc.

NOTES TO FINANCIAL STATEMENTS

March 31, 2001

10. CONTROLLED AND RELATED ENTITIES

The following organizations are controlled by the Institute as the Board of Directors are the same directors and the only directors of the Gabriel Dumont College, Inc., Gabriel Dumont Institute Community Training Residence, Inc., Dumont Technical Institute, Inc., and the Gabriel Dumont Scholarship Foundation. Amounts shown are for the most recent fiscal year end of each entity.

	Gabriel Dumont College, Inc. March 31, 2001 \$	Gabriel Dumont Institute Community Training Residence, Inc. March 31, 2001 \$	Dumont Technical Institute, Inc. June 30, 2000 \$	Gabriel Dumont Scholarship Foundation December 31, 2000 \$
Financial position				
Total assets	421,811	325,622	1,288,001	1,221,581
Total liabilities	23,000	441,737	859,270	6,191
Net assets- internally restricted	398,811	80,073	104,554	915,000
- externally restricted	—	(196,188)	324,177	300,390
	421,811	325,622	1,288,001	1,221,581
Results of operations				
Total revenue	393,916	56,204	2,793,465	86,912
Total expenses	413,004	46,654	2,613,646	80,070
Excess of revenue over expenses (expenses over revenue)	(19,088)	9,550	179,819	6,842
Cash flows				
Cash generated by (used in) operations	5,741	22,543	575,814	(10,811)
Cash provided by (used in) financing and investing activities	(107,013)	(26,630)	(363,533)	13,368
Increase (decrease) in cash	(101,272)	(4,087)	212,281	2,557

11. CONTINGENCIES

The Institute is contingently liable as guarantor of a loan of Gabriel Dumont Institute Community Training Residence, Inc. and Dumont Technical Institute, Inc. amounting to \$78,901 and \$297,380 respectively, under which all the Institute's property has been pledged as collateral.

Gabriel Dumont Institute of Native Studies and Applied Research, Inc.

NOTES TO FINANCIAL STATEMENTS

March 31, 2001

12. COMMITMENTS

The Institute is committed under term leases as follows:

Regina office space to May 30, 2003 at a monthly rental of \$3,882.

Saskatoon office space to June 30, 2001 at a monthly rental of \$6,842.

13. ECONOMIC DEPENDENCE

The majority of funding for the operations of the Institute is provided by various levels of government. Funding is provided by annual grants and under contracts expiring on various dates.

14. COMPARATIVE FIGURES

Certain of the comparative figures have been reclassified to conform with the current year's presentation.

The comparative figures were reported on by another public accounting firm.

SCHEDULE OF OTHER REVENUE

Year ended March 31

	Administration \$	Core Service \$	Metis Cultural Centre \$	S.U.N.T.E.P. \$	2001 Total \$	2000 Total \$
Fees for services [note 9]	211,507	—	—	—	211,507	251,798
Interest	27,124	—	—	—	27,124	19,523
Miscellaneous	156	1,987	350	8,139	10,632	9,826
Other grants	—	32,215	—	—	32,215	31,500
Prince Albert Grand Council	—	—	—	72,800	72,800	72,800
Sales and royalties	—	69,044	—	—	69,044	47,557
Teaching income	—	—	—	107,710	107,710	102,027
Tuition income	—	—	—	334,220	334,220	323,667
	238,787	103,246	350	522,869	865,252	858,698

See accompanying notes

SCHEDULE OF OPERATING COSTS

Year ended March 31

	Administration \$	Core Service \$	Metis Cultural Centre \$	S.U.N.T.E.P. \$	2001 Total \$	2000 Total \$
Annual report	—	4,933	—	—	4,933	3,427
Bank charges	2,928	—	—	—	2,928	3,215
Building	181,780	20,579	22	50,726	253,107	191,463
Computer services	15,021	14,374	3,813	6,588	39,796	25,901
Consulting and legal services	45,430	4,000	28,851	—	78,281	56,228
Amortization	41,967	35,531	—	12,937	90,435	65,246
Duplicating	355	4,644	34	2,983	8,016	9,506
Equipment	5,837	22,625	9,885	25,674	64,021	56,411
Insurance	10,461	679	—	3,104	14,244	16,622
Interest	—	—	—	—	—	1,497
Miscellaneous	3,205	2,749	10	3,268	9,232	5,675
Office supplies	6,544	8,846	839	11,435	27,664	25,481
Postage and courier	3,288	12,061	148	4,928	20,425	20,550
Telephone	8,020	15,005	2,161	22,590	47,776	48,504
	324,836	146,026	45,763	144,233	660,858	529,726

See accompanying notes

**SCHEDULE OF PUBLIC RELATIONS, SALARIES AND BENEFITS, AND
TRAVEL AND SUSTENANCE EXPENSES**

Year ended March 31

	Administration \$	Core Service \$	Metis Cultural Centre \$	S.U.N.T.E.P. \$	2001 Total \$	2000 Total \$
Public relations						
Orientation	—	—	—	717	717	768
Promotion, publicity, and graduation	2,531	38,455	1,816	9,121	51,923	59,716
Recruitment	1,016	1,268	—	320	2,604	2,884
	3,547	39,723	1,816	10,158	55,244	63,368
Salaries and benefits						
Staff salaries and wages	229,619	346,177	49,535	850,277	1,475,608	1,338,849
Staff benefits	42,091	46,433	4,042	109,953	202,519	192,072
	271,710	392,610	53,577	960,230	1,678,127	1,530,921
Travel and sustenance						
Staff and students	10,592	26,543	15,346	39,788	92,269	69,642
Board	18,172	—	2,150	50	20,372	30,071
	28,764	26,543	17,496	39,838	112,641	99,713

See accompanying notes

Financial Statements

Gabriel Dumont College, Inc.

March 31, 2001

Auditors' Report

To the Board of Directors
Gabriel Dumont College, Inc.

We have audited the statement of financial position of **Gabriel Dumont College, Inc.** as at March 31, 2001 and the statements of operations and changes in net assets, and cash flows for the year then ended. These financial statements are the responsibility of the organization's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the organization as at March 31, 2001 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

Deloitte & Touche LLP

Chartered Accountants

Regina, Canada,
May 16, 2001.

Gabriel Dumont College, Inc.

[Incorporated under the Non-Profit Corporations Act of Saskatchewan]

STATEMENT OF FINANCIAL POSITION

As at March 31

	2001	2000
	\$	\$
ASSETS		
Current		
Cash	312,344	413,616
Short-term investments	100,000	—
Accounts receivable <i>[note 3]</i>	3,856	42,559
Prepaid expenses	—	2,000
Total current assets	416,200	458,175
Capital assets <i>[note 4]</i>	5,611	5,922
	421,811	464,097
LIABILITIES AND NET ASSETS		
Current		
Accounts payable	23,000	17,408
Deferred revenue	—	28,790
Total liabilities	23,000	46,198
Net assets		
Unrestricted	393,200	411,977
Invested in capital assets	5,611	5,922
Total net assets	398,811	417,899
	421,811	464,097

See accompanying notes

On behalf of the Board:


Director
Director

Gabriel Dumont College, Inc.

STATEMENT OF OPERATIONS

Year ended March 31

	2001	2000
	\$	\$
REVENUE		
Government of Saskatchewan	122,885	116,331
Northwestern Metis Training and Employment	45,693	212,731
Tuition and student fees	210,283	249,549
Interest revenue	15,055	10,669
	<u>393,916</u>	<u>589,280</u>
EXPENSES		
Administrative services <i>[note 3]</i>	20,394	37,546
Amortization	7,324	8,179
Audit and legal	4,319	6,292
Bank charges	222	478
Building – rental and maintenance	14,649	23,458
Computer	5,113	653
Consulting services	10,708	11,591
Duplicating	1,176	1,649
Education supplies	6,341	6,310
Employee benefits	17,249	20,465
Equipment - operating	200	755
Insurance	383	306
Janitorial services	—	803
Library	7	944
Miscellaneous	2,100	1,107
Office supplies	674	2,441
Postage and courier	382	657
Promotions	544	22
Salaries	170,765	216,297
Staff recruitment	588	—
Start up allowance	1,200	800
Student books	220	11,915
Student recruitment	549	690
Telephone	3,572	3,957
Travel	14,105	29,036
Tuition and student fees	130,220	124,481
	<u>413,004</u>	<u>510,832</u>
Excess (deficiency) of revenue over expenses	(19,088)	78,448

See accompanying notes

Gabriel Dumont College, Inc.

STATEMENT OF CHANGES IN NET ASSETS

Year ended March 31

	Unrestricted \$	Invested in Capital Assets \$	Total 2001 \$	Total 2000 \$
Net assets, beginning of year	411,977	5,922	417,899	339,451
Excess (deficiency) of revenue over expenses	(19,088)	—	(19,088)	78,448
Invested in capital assets	(7,013)	7,013	—	—
Amortization	7,324	(7,324)	—	—
Net assets, end of year	393,200	5,611	398,811	417,899

See accompanying notes

Gabriel Dumont College, Inc.

STATEMENT OF CASH FLOWS

Year ended March 31

	2001	2000
	\$	\$
CASH FLOW FROM OPERATING ACTIVITIES		
Excess of revenue over expenses (expenses over revenue)	(19,088)	78,448
Items in income not affecting cash:		
Amortization	7,324	8,179
Net change in non-cash working capital balances <i>[note 5]</i>	17,505	111,927
Cash flow provided by operating activities	5,741	198,554
CASH FLOWS USED IN INVESTING ACTIVITIES		
Purchase of investments	(100,000)	—
Purchase of capital assets	(7,013)	(14,101)
Cash flow used in investing activities	(107,013)	(14,101)
Net (decrease) increase in cash	(101,272)	184,453
Cash, beginning of year	413,616	229,163
Cash, end of year	312,344	413,616

See accompanying notes

Gabriel Dumont College, Inc.

NOTES TO FINANCIAL STATEMENTS

March 31, 2001

1. NATURE OF OPERATIONS

Gabriel Dumont College, Inc. ("GDC", "the College") has an affiliation with Saskatchewan Post-Secondary Education and Skills Training and the University of Saskatchewan. It provides a means of post-secondary education for Metis people. Non-Metis university students may enroll provided there is space available after Metis students have enrolled to a maximum total capacity of 40 people. The College is incorporated under the Non-Profit Corporations Act of Saskatchewan and as such is not subject to income tax under the Income Tax Act (Canada).

Gabriel Dumont Institute of Native Studies and Applied Research, Inc. controls Gabriel Dumont College, Inc., Gabriel Dumont Institute Community Training Residence, Inc., Dumont Technical Institute Inc., and the Gabriel Dumont Scholarship Foundation. The Board of Directors of Gabriel Dumont Institute of Native Studies and Applied Research, Inc. are the directors of all the controlled entities.

2. SIGNIFICANT ACCOUNTING POLICIES

Use of estimates

The preparation of financial statements in conformity with Canadian generally accepted accounting principles required management to make estimates and assumptions that affect reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the year. Actual results could differ from those estimations.

Capital assets

Capital assets are recorded at cost. Amortization is recorded on a straight-line basis over the following terms:

Used computers	10 months
Other equipment	5 years

Amortization is recorded in the month the assets are put into use such that the total cost of the assets will be charged to operations over the useful life of the assets.

Revenue recognition

The College follows the deferral method of accounting for contributions. Restricted contributions are recognized as revenue in the year in which the related expenses are incurred. Unrestricted contributions are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured.

Gabriel Dumont College, Inc.

NOTES TO FINANCIAL STATEMENTS

March 31, 2001

2. SIGNIFICANT ACCOUNTING POLICIES (continued)

Short-term investments

Interest bearing mutual fund with a Canadian chartered bank is short term in nature is recorded at cost which approximates market value.

3. RELATED PARTY TRANSACTIONS

The organization had the following account balances with its affiliates at the year end that are not specifically identified in these financial statements.

	2001	2000
	\$	\$
<hr/>		
Gabriel Dumont Institute of Native Studies and Applied Research, Inc.		
Accounts receivable	2,174	36,143
Office rent	7,000	—
Administrative services	20,394	37,546

4. CAPITAL ASSETS

	2001		2000	
	Cost	Accumulated Amortization	Cost	Accumulated Amortization
	\$	\$	\$	\$
Equipment	21,114	15,503	14,101	8,179
	21,114	15,503	14,101	8,179
Accumulated amortization	15,503		8,179	
Net book value	5,611		5,922	

Financial Statements

**Gabriel Dumont Institute
Community Training Residence, Inc.**

March 31, 2001

Auditors' Report

To the Board of Directors
Gabriel Dumont Institute Community Training Residence, Inc.

We have audited the statement of financial position of **Gabriel Dumont Institute Community Training Residence, Inc.** as at March 31, 2001 and the statements of operations and changes in net assets and cash flows for the year then ended. These financial statements are the responsibility of the organization's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the organization as at March 31, 2001 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

Deloitte & Touche LLP

Chartered Accountants

Regina, Canada,
May 22, 2001.

Gabriel Dumont Institute Community Training Residence, Inc.
 [Incorporated under the Non-Profit Corporations Act]

STATEMENT OF FINANCIAL POSITION

As at March 31

	2001	2000
	\$	\$
ASSETS		
Current		
Cash	7,357	11,444
Accounts receivable	53	29
Total current assets	7,410	11,473
Capital assets <i>[note 3]</i>	318,212	329,696
	325,622	341,169
LIABILITIES AND DEFICIT		
Current		
Accounts payable <i>[note 6]</i>	262,776	260,020
Interest payable	6,858	8,081
Current portion of term debt <i>[note 4]</i>	132,202	119,832
Total current liabilities	401,836	387,933
Term debt <i>[note 4]</i>	39,901	78,901
Total liabilities	441,737	466,834
Net assets (deficit)		
Unrestricted		
Residence operations	(342,297)	(335,626)
Invested in capital assets	146,109	130,963
Restricted		
Building Fund	80,073	78,998
Total deficit	(116,115)	(125,665)
	325,622	341,169

See accompanying notes

On behalf of the Board:


 Director


 Director

STATEMENT OF OPERATIONS AND CHANGES IN NET ASSETS

Year ended March 31

	2001			2000 Total \$
	Unrestricted Residence Operations \$	Invested in Capital Assets \$	Restricted Building Fund \$	
REVENUE				
Department of Justice	—	—	54,730	54,730
Interest and other miscellaneous income	1,474	—	—	1,474
	1,474	—	54,730	56,204
EXPENSES				
Audit and legal	5,369	—	—	5,369
Amortization	738	—	10,746	11,484
Insurance	—	—	1,412	1,412
Interest [note 6]	—	—	15,178	15,178
Office supplies	450	—	—	450
Property taxes	—	—	10,435	10,435
Repairs and maintenance	2,326	—	—	2,326
	8,883	—	37,771	46,654
Excess (deficiency) of revenue over expenses	(7,409)	—	16,959	9,550
Net assets (deficit), beginning of year	(335,626)	130,963	78,998	(125,665)
Interfund transfers	738	(11,484)	10,746	—
- amortization	—	—	—	—
- mortgage repayments	—	26,630	(26,630)	—
Net assets (deficit), end of year	(342,297)	146,109	(116,115)	(125,665)

See accompanying notes

Gabriel Dumont Institute Community Training Residence, Inc.

STATEMENT OF CASH FLOWS

Year ended March 31

	2001	2000
	\$	\$
CASH FLOWS FROM OPERATING ACTIVITIES		
Excess of revenue over expenses	9,550	8,577
Charges to operations not affecting cash in the current period		
Amortization	11,484	12,116
Net change in non-cash working capital balances [note 5]	1,509	32
Cash flows provided by operating activities	22,543	20,725
CASH FLOW USED IN FINANCING ACTIVITIES		
Repayment of term debt	(26,630)	(26,927)
Cash flow used in financing activities	(26,630)	(26,927)
Decrease in cash	(4,087)	(6,202)
Cash, beginning of year	11,444	17,646
Cash, end of year	7,357	11,444

See accompanying notes

Gabriel Dumont Institute Community Training Residence, Inc.

NOTES TO FINANCIAL STATEMENTS

March 31, 2001

1. NATURE OF ORGANIZATION

Gabriel Dumont Institute Community Training Residence, Inc. ("CTR") is a not-for-profit organization that was established to provide training and counselling to female offenders. This was done through funding from the Saskatchewan Department of Justice. The funding agreement with the Saskatchewan Department of Justice under which the organization has carried on its operations for training expired on March 31, 1996. Under the terms of that agreement the Saskatchewan Department of Justice is required to lease the building out of which the organization's operations have been conducted, until March 31, 2006. Management expects that receipts under this lease, will be sufficient to cover the cost of operating the building.

The organization is incorporated under the Non-Profit Corporations Act of Saskatchewan and as such is not subject to income tax under the Income Tax Act (Canada).

Gabriel Dumont Institute of Native Studies and Applied Research, Inc. controls Gabriel Dumont College, Inc., Gabriel Dumont Institute Community Training Residence, Inc., Dumont Technical Institute Inc., and the Gabriel Dumont Scholarship Foundation. The Board of Directors of Gabriel Dumont Institute of Native Studies and Applied Research, Inc. are the directors of all the controlled entities.

2. SIGNIFICANT ACCOUNTING POLICIES

Use of estimates

The preparation of financial statements in conformity with Canadian generally accepted accounting principles required management to make estimates and assumptions that affect reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the year. Actual results could differ from those estimations.

Fund accounting

Revenue and expenses related to program delivery and administrative activities are reported in the following funds:

Residence Operations

This fund is used for the general operations of the organization. All operational transactions are recorded in the accounts of this fund.

Building Fund

This fund includes revenues specifically designated by the Saskatchewan Department of Justice for the mortgage payments and related building expenses including depreciation, insurance, interest and property taxes.

Gabriel Dumont Institute Community Training Residence, Inc.

NOTES TO FINANCIAL STATEMENTS

March 31, 2001

2. SIGNIFICANT ACCOUNTING POLICIES (continued)

Revenue recognition

CTR follows the deferral method of accounting. Restricted contributions are recognized as revenue in the year in which the related expenses are incurred. Unrestricted contributions are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured.

Capital assets

Capital assets are initially recorded at cost. Donated capital assets are recorded at their estimated fair market value plus other costs incurred at the date of acquisition. Normal maintenance and repair expenditures are expensed as incurred.

Amortization is recorded in the accounts on the diminishing balance method at the following rates:

Furniture and equipment	20%
Building	4%

Amortization is charged for the full year in the year of acquisition. No amortization is taken in the year of disposal. It is expected that these procedures will charge operations with the total cost of the assets over the useful lives of the assets. Gains or losses on the disposal of individual assets are recognized in income in the year of disposal.

3. CAPITAL ASSETS

	2001		2000	
	Cost \$	Accumulated Amortization \$	Cost \$	Accumulated Amortization \$
Land	57,344	—	57,344	—
Furniture and equipment	33,657	30,705	33,657	29,967
Building	403,141	145,225	403,140	134,478
	494,142	175,930	494,141	164,445
Less: Accumulated amortization	175,930		164,445	
	318,212		329,696	

Gabriel Dumont Institute Community Training Residence, Inc.

NOTES TO FINANCIAL STATEMENTS

March 31, 2001

4. TERM DEBT

	2001 \$	2000 \$
SaskNative Economic Development Corporation mortgage due June, 2002, repayable in annual blended instalments of \$39,000 principal plus interest at CIBC prime plus 2% [8.75% at March 31, 2001; 8.50% at March 31, 2000] against which the building has been pledged as collateral.	78,901	112,235
Gabriel Dumont Institute of Native Studies and Applied Research, Inc. loan due on demand bearing interest at CIBC prime plus 1% [7.75% at March 31, 2001; 8.00% at March 31, 2000] against which the building has been pledged as collateral.	93,202	86,498
	<u>172,103</u>	<u>198,733</u>
Less current portion	<u>132,202</u>	<u>119,832</u>
	<u>39,901</u>	<u>78,901</u>

The estimated principal payments due in each of the next two fiscal years, assuming the mortgage will be financed at similar terms, are as follows:

	\$
2002	132,202
2003	39,901
	<u>172,103</u>

5. NET CHANGE IN NON-CASH WORKING CAPITAL BALANCES

	2001 \$	2000 \$
DECREASE (INCREASE) IN		
Accounts receivable	(24)	155
INCREASE (DECREASE) IN		
Accounts payable	2,756	342
Interest payable	(1,223)	(465)
	<u>1,509</u>	<u>32</u>

Gabriel Dumont Institute Community Training Residence, Inc.

NOTES TO FINANCIAL STATEMENTS

March 31, 2001

6. RELATED PARTY TRANSACTIONS

The organization had the following transactions during the year and account balances at the year end that are not specifically identified in these financial statements.

	2001	2000
	\$	\$
Gabriel Dumont Institute of Native Studies and Applied Research, Inc.		
<u>Accounts payable</u>	<u>243,787</u>	<u>242,375</u>
<u>Interest expense</u>	<u>6,407</u>	<u>6,407</u>
SaskNative Economic Development Corporation		
<u>Interest expense</u>	<u>8,474</u>	<u>11,411</u>

Certain administrative functions of the organization are managed by Gabriel Dumont Institute of Native Studies and Applied Research, Inc. at no charge.

7. COMPARATIVE FIGURES

The comparative figures were reported on by another public accounting firm.

Financial Statements

Dumont Technical Institute Inc.

June 30, 2001

Auditors' Report

To the Board of Directors of
Dumont Technical Institute Inc.

We have audited the balance sheet of **Dumont Technical Institute Inc.** as at June 30, 2001 and the statements of changes in net assets, operations and cash flows for the year then ended. These financial statements are the responsibility of the Institute's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the Institute as at June 30, 2001 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

Deloitte & Touche LLP

Chartered Accountants

Regina, Canada,
August 31, 2001.

Dumont Technical Institute Inc.

[Incorporated under the Non-Profit Corporations Act of Saskatchewan]

BALANCE SHEET

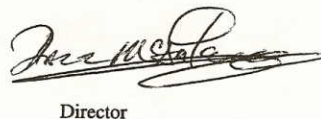
As at June 30

	2001	2000
	\$	\$
ASSETS		
Current		
Cash [note 7]	301,253	505,633
Investments [note 3]	300,000	300,000
Accounts receivable [note 5]	298,340	354,100
Prepaid expenses	11,682	3,714
Deposits	—	20,000
Total current assets	911,275	1,183,447
Capital assets [note 4]	734,662	104,554
	1,645,937	1,288,001
LIABILITIES AND NET ASSETS		
Current		
Accounts payable [note 5]	117,327	311,881
Deferred contributions	—	1,104
Unexpended contributions repayable [note 6]	568,814	546,285
Demand loan [note 7]	297,380	—
Total liabilities	983,521	859,270
Net assets		
Invested in capital assets	437,282	104,554
Unrestricted	225,134	324,177
Total net assets	662,416	428,731
	1,645,937	1,288,001

Commitments [note 10]

See accompanying notes

On behalf of the Board:


Director
Director

Dumont Technical Institute Inc.

STATEMENT OF CHANGES IN NET ASSETS

Year ended June 30

	Invested in Capital Assets	Unrestricted	2001	2000
	\$	\$	\$	\$
Balance, beginning of year	104,554	324,177	428,731	248,912
Excess of revenue over expenses	(63,087)	296,772	233,685	179,819
Investment in capital assets	395,815	(395,815)	—	—
Balance, end of year	437,282	225,134	662,416	428,731

See accompanying notes

Dumont Technical Institute Inc.

STATEMENT OF OPERATIONS

Year ended June 30

	Core \$	ABE/GED Programs \$	Other Programs \$	2001 \$	2000 \$
REVENUE					
Equipment rental recovery	104,800	—	—	104,800	112,610
Facility recovery	9,000	—	—	9,000	—
Fees for service <i>[note 5]</i>	36,200	—	—	36,200	38,415
Government of Saskatchewan grants	530,770	1,263,229	581,115	2,375,114	2,256,009
Interest income	46,393	—	—	46,393	31,367
Metis Nation of Saskatchewan					
- Clarence Campeau Fund	100,000	—	—	100,000	—
Miscellaneous	44,215	—	885	45,100	24,540
Pathways <i>[note 5]</i>	—	—	49,197	49,197	95,899
Prince Albert Urban Council	—	—	—	—	141,250
Saskatchewan Indian Institute of Technology	24,406	—	26,333	50,739	59,370
Saskatoon Public School Division	—	575	—	575	1,841
Saskatchewan Institute of Applied Science & Technology	—	—	43,048	43,048	—
Tuition and fees	—	—	128,127	128,127	32,164
	895,784	1,263,804	828,705	2,988,293	2,793,465
EXPENSES					
Administrative services <i>[note 5]</i>	77,040	15,750	26,207	118,997	150,597
Computer software support	4,144	12,334	5,884	22,362	13,317
Contractual services and consulting <i>[notes 5 & 8]</i>	32,734	1,800	25,685	60,219	68,229
Amortization	63,087	—	—	63,087	29,092
Equipment <i>[note 5]</i>	16,616	100,158	20,389	137,163	139,697
Instructional costs <i>[note 5]</i>	7,514	188,140	428,058	623,712	601,748
Insurance	6,576	800	138	7,514	5,383
Interest and bank charges	24,097	—	—	24,097	3,109
Miscellaneous	2,148	2,596	876	5,620	9,962
Office supplies <i>[note 5]</i>	17,415	16,546	5,293	39,254	37,946
Professional services	8,893	—	—	8,893	12,669
Public relations	5,244	372	—	5,616	4,350
Rent <i>[note 5]</i>	30,965	135,363	39,570	205,898	154,265
Salaries	264,055	659,949	219,375	1,143,379	1,102,406
Staff and board travel	33,548	26,432	22,630	82,610	73,589
Staff benefits	50,751	90,032	29,749	170,532	168,812
Telephone and fax	17,272	13,532	4,851	35,655	38,475
	662,099	1,263,804	828,705	2,754,608	2,613,646
Excess of revenue over expenses	233,685	—	—	233,685	179,819

See accompanying notes

Dumont Technical Institute Inc.

STATEMENT OF CASH FLOWS

Year ended June 30

	2001 \$	2000 \$
OPERATING ACTIVITIES		
Excess of revenue over expenses	233,685	179,819
Add items not affecting cash		
Amortization	63,087	29,092
Loss on disposal of capital assets	—	1,098
Net change in non-cash working capital balances [note 9]	(125,337)	365,805
Cash provided by operating activities	171,435	575,814
INVESTING ACTIVITIES		
Proceeds from sale of capital assets	—	10,718
Purchase of capital assets	(693,195)	(54,251)
Deposit on building	20,000	(20,000)
Purchase of investments	—	(300,000)
Cash used in investing activities	(673,195)	(363,533)
FINANCING ACTIVITIES		
Proceeds on issuance of demand loan	308,925	—
Repayment of demand loan	(11,545)	—
Cash provided by financing activities	297,380	—
(Decrease) increase in cash during the year	(204,380)	212,281
Cash, beginning of year	505,633	293,352
Cash, end of year	301,253	505,633
<i>See accompanying notes</i>		
Supplementary information:		
Interest paid	19,522	—

Dumont Technical Institute Inc.

NOTES TO FINANCIAL STATEMENTS

June 30, 2001

1. PURPOSE OF ORGANIZATION

Dumont Technical Institute Inc. ("the Institute") is an organization that provides Metis people in Saskatchewan the opportunity to obtain training and education. This is done through the Institute as well as its affiliates, Gabriel Dumont College, Inc. and Gabriel Dumont Institute of Native Studies and Applied Research, Inc. The Institute is incorporated under the Non-Profit Corporations Act of Saskatchewan and as such is not subject to income tax under the Income Tax Act (Canada).

The Institute's operations are divided into three main segments.

- The Core operations are responsible for program coordination, resource management, strategic planning, provision of counseling services and the day-to-day functions of the Institute.
- The Adult Basic Education Programming (ABE/GED) includes a wide range of programs aimed at increasing the education and literacy levels of course participants. Programs offered under the ABE/GED include adult secondary education, life skills and employment enhancement.
- Other programs offered include a wide range of technical programming with the aim of equipping students with the necessary knowledge and skills to enter the labour market.

The majority of these skills training programs are accredited through Saskatchewan Institute of Applied Science and Technology (SIAST).

2. ACCOUNTING POLICIES

Use of estimates

The preparation of financial statements in conformity with Canadian generally accepted accounting principles requires management to make estimates and assumptions that affect reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the year. Actual results could differ from those estimations.

Revenue recognition

The Institute follows the deferral method of accounting for contributions. Restricted contributions are recognized as revenue in the year in which the related expenses are incurred. Unrestricted contributions are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured. Contributions include grant and contract revenue.

Dumont Technical Institute Inc.

NOTES TO FINANCIAL STATEMENTS

June 30, 2001

2. ACCOUNTING POLICIES (continued)

Capital assets

Capital assets are initially recorded at cost. Normal maintenance and repair expenditures are expensed as incurred.

Amortization has been provided on the diminishing balance method at the following rates:

Furniture and equipment	20%
Building	5%

Amortization is charged in the year of acquisition for the full year. No amortization is charged in the year of disposal. It is expected that these procedures will charge operations with the total cost of the assets over the useful life of the assets. Gain or loss on the disposal of individual assets is recognized in income in the year of disposal.

3. INVESTMENTS

Interest-bearing mutual fund with a Canadian chartered bank is short-term in nature and is recorded at cost which approximates market value.

4. CAPITAL ASSETS

	<u>2001</u>		<u>2000</u>	
	<u>Cost</u>	<u>Accumulated</u>	<u>Cost</u>	<u>Accumulated</u>
	\$	\$	\$	\$
Land	109,574	—	—	—
Furniture and equipment	263,640	110,690	177,006	72,452
Building	496,987	24,849	—	—
	870,201	135,539	177,006	72,452
Accumulated amortization	135,539	—	72,452	—
Net book value	734,662	—	104,554	—

Dumont Technical Institute Inc.

NOTES TO FINANCIAL STATEMENTS

June 30, 2001

5. RELATED PARTY TRANSACTIONS

The organization had the following transactions during the year and account balances at year end that are not specifically identified in these financial statements with the following organizations all of which are affiliated through the Metis Nation of Saskatchewan:

	2001 \$	2000 \$
Gabriel Dumont Institute of Native Studies and Applied Research, Inc.		
Accounts payable	—	91,562
Fees for service revenue	36,200	38,415
Administrative services expense	118,997	150,597
Rent expense	54,026	29,602
Accounts receivable	112,994	—
Metis Employment & Training of Saskatchewan Inc.		
Revenue - Tuition and fees	38,925	21,576
Revenue - Pathways	49,197	95,899
Revenue - Miscellaneous	—	2,765
Rent expense	31,270	29,362
Equipment expense	956	8,848
Instructional costs	—	16,272
Office supplies	—	676

Dumont Technical Institute Inc.

NOTES TO FINANCIAL STATEMENTS

June 30, 2001

5. RELATED PARTY TRANSACTIONS (continued)

	2001 \$	2000 \$
Metis Employment & Training of Saskatchewan Inc. (continued)		
Contractual services	—	4,000
Accounts receivable	46,421	56,650
Accounts payable	3,290	25,023
Metis Nation of Saskatchewan LaLoche Local #39		
Rent expense	11,474	10,518
Metis Nation of Saskatchewan Clarence Campeau Development Fund		
Revenue - miscellaneous	100,000	1,152
Prince Albert Urban Council		
Revenue	4,574	141,250
Accounts payable	—	3,392
Metis Society Duck Lake #10		
Instructional costs	—	1,085
Rent expense	—	1,826
Provincial Metis Holdeco Inc.		
Rent expense	11,197	22,871
Sasknative Economic Development Corporation		
Contractual services	535	—

Dumont Technical Institute Inc.

NOTES TO FINANCIAL STATEMENTS

June 30, 2001

5. RELATED PARTY TRANSACTIONS (continued)

	2001 \$	2000 \$
Metis Human Resources		
Rent expense	—	956
Equipment expense	—	574
Gabriel Dumont College		
Sale of capital assets, proceeds	—	10,718

6. UNEXPENDED CONTRIBUTIONS REPAYABLE

Unexpended contributions repayable consist of education program funds from the Government of Saskatchewan. These funds are used to provide courses under the Saskatchewan Skills Extension Program, the Saskatchewan Quick Skills Program and the Saskatchewan Link to Employment Program. Funds received in excess of course expenses must be repaid and are therefore, recorded as a liability.

7. DEMAND LOAN

The demand loan is due on demand and has an interest rate of 8.70% per annum. Blended payments of \$3,863 are made monthly. Hypothecated cash balances and all personal property (including among other things, capital assets and accounts receivable) have been pledged as collateral. The loan agreement requires \$77,154 of the Institute's cash balances to be hypothecated. These funds can only be used for renovations on the building, subject to approval from the bank.

8. CONTRACTUAL SERVICES AND CONSULTING

The Institute purchases some of its program delivery from outside agencies. The cost of purchasing these services are recorded in the contractual services and consulting expense account.

Dumont Technical Institute Inc.

NOTES TO FINANCIAL STATEMENTS

June 30, 2001

9. NET CHANGE IN NON-CASH WORKING CAPITAL BALANCES

	2001	2000
	\$	\$
DECREASE (INCREASE) IN		
Accounts receivable	55,760	362,067
Prepaid expenses	(7,968)	5,458
INCREASE (DECREASE) IN		
Accounts payable	(194,554)	(124,283)
Deferred contributions	(1,104)	(111,230)
Unexpended contributions repayable	22,529	233,793
	<u>(125,337)</u>	<u>365,805</u>

10. COMMITMENTS

The Institute is committed under term leases as follows:

Telecom Leasing Canada Ltd.	to July 31, 2004, at a monthly rental of \$565
Metis Nation of Saskatchewan LaLoche Local #39	to June 28, 2002, at a monthly rental of \$1,000
Eastern Region IIA (related party)	to August 31, 2002, at a monthly rental of \$1,000
Ratner Realty Properties	to December 31, 2001, at a monthly rental of \$1,550
Gabriel Dumont Institute (related party)	to March 31, 2002, at a monthly rental of \$1,625
SaskTel	to February 21, 2004, at a monthly rental of \$903

11. COMPARATIVE FIGURES

The comparative figures were reported on by another public accounting firm.

FINANCIAL STATEMENTS

**DUMONT TECHNICAL
INSTITUTE INC.**

June 30, 2000

AUDITORS' REPORT

To the Shareholder of
Dumont Technical Institute Inc.

We have audited the balance sheet of **Dumont Technical Institute Inc.** as at June 30, 2000 and the statements of changes in net assets, operations and cash flows for the year then ended. These financial statements are the responsibility of the Institute's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in Canada. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the Institute as at June 30, 2000 and the results of its operations and the changes in its financial position for the year then ended in accordance with accounting principles generally accepted in Canada.

Ernst & Young LLP

Regina, Canada,
September 15, 2000.

Chartered Accountants

Dumont Technical Institute Inc.

[Incorporated under the Non-Profit Corporations Act of Saskatchewan]

BALANCE SHEET

As at June 30

	2000	1999
	\$	\$
ASSETS		
Cash	505,633	293,352
Investments	300,000	—
Accounts receivable [note 5]	354,100	716,167
Prepaid expenses	3,714	9,172
Deposits [note 3]	20,000	—
Capital assets [note 4]	104,554	91,211
	1,288,001	1,109,902
LIABILITIES AND NET ASSETS		
Liabilities		
Accounts payable [notes 3 & 5]	311,881	436,164
Deferred contributions [note 6]	1,104	112,334
Unexpended contributions repayable [note 7]	546,285	312,492
Total liabilities	859,270	860,990
Net assets		
Invested in capital assets	104,554	91,211
Unrestricted	324,177	157,701
Total net assets	428,731	248,912
	1,288,001	1,109,902

Commitments [note 10]

See accompanying notes

On behalf of the Board:


Director
Director

Dumont Technical Institute Inc.

STATEMENT OF CHANGES IN NET ASSETS

Year ended June 30

	Invested in Capital Assets	Unrestricted	2000	1999
	\$	\$	\$	\$
Balance, beginning of year	91,211	157,701	248,912	194,092
Excess of revenue over expenses	(40,908)	220,727	179,819	54,820
Investment in capital assets	54,251	(54,251)	—	—
Balance, end of year	104,554	324,177	428,731	248,912

See accompanying notes

Dumont Technical Institute Inc.

STATEMENT OF OPERATIONS

Year ended June 30

	Core \$	ABE/GED Programs \$	Other Programs \$	2000 \$	1999 \$
REVENUE					
Community Services Youth Futures	—	—	—	—	17,103
Equipment rental recovery	112,610	—	—	112,610	109,354
Fees for service [note 5]	38,415	—	—	38,415	68,875
Government of Canada grants	—	—	—	—	243,571
Government of Saskatchewan grants	492,918	1,288,063	475,028	2,256,009	2,530,794
Government of Saskatchewan Economic Co-operative	—	—	—	—	60,000
Interest income	31,367	—	—	31,367	24,312
Metis Nation of Saskatchewan - Clarence Campeau Fund	—	—	—	—	36,946
Miscellaneous	14,312	—	10,228	24,540	9,336
Northlands College	—	—	—	—	38,937
Northwest Regional College	—	—	—	—	31,687
Pathways [note 5]	—	—	95,899	95,899	695,870
Prince Albert Model Forest	—	—	—	—	13,802
Prince Albert Urban Council	—	—	141,250	141,250	57
Saskatchewan Indian Institute of Technology	—	—	59,370	59,370	—
Saskatoon Public School Division	1,147	—	694	1,841	24,453
Touchwood File Hills Qu'Appelle Tribal Council	—	—	—	—	10,881
Tuition and fees	—	2,800	29,364	32,164	17,444
	690,769	1,290,863	811,833	2,793,465	3,933,422
EXPENSES					
Administrative services [note 5]	67,800	15,750	67,047	150,597	269,808
Bad debt expense	—	—	—	—	50,000
Computer software support	3,889	2,977	6,451	13,317	7,997
Contractual services and consulting [note 5 & 8]	1,661	1,200	65,368	68,229	115,092
Depreciation	29,092	—	—	29,092	22,804
Equipment [note 5]	5,981	77,069	56,647	139,697	165,515
Instructional costs [note 5]	2,848	419,644	179,256	601,748	1,551,304
Insurance	2,987	1,790	606	5,383	2,400
Interest and bank charges	3,094	—	15	3,109	1,853
Miscellaneous	7,190	1,384	1,388	9,962	7,984
Office supplies [note 4]	13,032	13,808	11,106	37,946	49,838
Professional services	12,669	—	—	12,669	13,485
Public relations	4,250	100	—	4,350	1,679
Rent [note 5]	23,521	87,978	42,766	154,265	201,011
Salaries	241,086	549,247	312,073	1,102,406	1,136,230
Staff and board travel	26,755	27,819	19,015	73,589	83,315
Staff benefits	51,157	78,056	39,599	168,812	162,279
Telephone and fax	13,938	14,041	10,496	38,475	36,008
	510,950	1,290,863	811,833	2,613,646	3,878,602
Excess of revenue over expenses	179,819	—	—	179,819	54,820

See accompanying notes

Dumont Technical Institute Inc.

STATEMENT OF CASH FLOWS

Year ended June 30

	2000	1999
	\$	\$
OPERATING ACTIVITIES		
Excess of revenue over expenses	179,819	54,820
Add items not affecting cash		
Depreciation	29,092	22,804
Loss on disposal of capital assets	1,098	—
Net change in non-cash working capital balances <i>[note 9]</i>	365,805	60,841
Cash provided by operating activities	575,814	138,465
INVESTING ACTIVITIES		
Proceeds from sale of capital assets	10,718	—
Purchase of capital assets	(54,251)	(44,334)
Deposit on building	(20,000)	—
Purchase of investments	(300,000)	—
Cash used in investing activities	(363,533)	(44,334)
Increase in cash during the year	212,281	94,131
Cash, beginning of year	293,352	199,221
Cash, end of year	505,633	293,352

See accompanying notes



NOTES TO FINANCIAL STATEMENTS

June 30, 2000

1. PURPOSE OF ORGANIZATION

Dumont Technical Institute Inc. ("the Institute") is an organization that provides Metis people in Saskatchewan the opportunity to obtain training and education. This is done through the Institute as well as its affiliates, Gabriel Dumont College, Inc. and Gabriel Dumont Institute of Native Studies and Applied Research, Inc. The Institute is incorporated under the Non-Profit Corporations Act of Saskatchewan and as such is not subject to income tax under the Income Tax Act (Canada).

The Institute's operations are divided into three main segments.

- The Core operations are responsible for program coordination, resource management, strategic planning, provision of counseling services and the day to day functions of the Institute.
- The Adult Basic Education Programming (ABE/GED) includes a wide range of programs aimed at increasing the education and literacy levels of course participants. Programs offered under the ABE/GED include adult secondary education, life skills and employment enhancement.
- Other programs offered include a wide range of technical programming with the aim of equipping students with the necessary knowledge and skills to enter the labour market.

The majority of these skills training programs are accredited through Saskatchewan Institute of Applied Science and Technology (SIAST).

2. ACCOUNTING POLICIES

Revenue recognition

The Institute follows the deferral method of accounting for contributions. Restricted contributions are recognized as revenue in the year in which the related expenses are incurred. Unrestricted contributions are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured. Contributions include grant and contract revenue.

Dumont Technical Institute Inc.

NOTES TO FINANCIAL STATEMENTS

June 30, 2000

5. RELATED PARTY TRANSACTIONS

The organization had the following transactions during the year and account balances at year end that are not specifically identified in these financial statements with the following organizations all of which are affiliated through the Metis Nation of Saskatchewan:

	2000	1999
	\$	\$
Gabriel Dumont Institute of Native Studies and Applied Research, Inc.		
Accounts payable	91,562	75,944
Fees for service revenue	38,415	68,875
Administrative services expense	150,597	269,808
Rent expense	29,602	16,255
Accounts receivable	—	320,834
Metis Employment & Training of Saskatchewan Inc.		
Revenue - Tuition and fees	21,576	—
Revenue - Pathways	95,899	695,870
Revenue - Miscellaneous	2,765	—
Rent expense	29,362	57,978
Equipment expense	8,848	16,034
Instructional costs	16,272	10,000
Office supplies	676	4,773

Dumont Technical Institute Inc.

NOTES TO FINANCIAL STATEMENTS

June 30, 2000

5. RELATED PARTY TRANSACTIONS (continued)

	2000 \$	1999 \$
Metis Employment & Training of Saskatchewan Inc. (continued)		
Contractual services	4,000	—
Accounts receivable	56,650	—
Accounts payable	25,023	—
Metis Nation of Saskatchewan Debden Local #61		
Rent expense	—	2,486
Metis Inc.		
Rent expense	—	18,932
Equipment expense	—	13,593
Metis Nation of Saskatchewan LaLoche Local #39		
Rent expense	10,518	9,115
Metis Nation of Saskatchewan Clarence Campeau Development Fund		
Revenue - miscellaneous	1,152	—
Prince Albert Urban Council		
Revenue	141,250	—
Accounts payable	3,392	—

Dumont Technical Institute Inc.

NOTES TO FINANCIAL STATEMENTS

June 30, 2000

5. RELATED PARTY TRANSACTIONS (continued)

	2000 \$	1999 \$
Metis Nation of Saskatchewan Lloydminster Local #18		
Rent expense	—	3,825
Office expense	—	765
Metis Addiction Council		
Rent expense	—	300
Metis Nation of Saskatchewan Local #126		
Equipment expense	—	150
Metis Society Duck Lake #10		
Instructional costs	1,085	—
Equipment expense	—	2,032
Rent expense	1,826	—
Provincial Metis Holdco Inc.		
Rent expense	22,871	21,111
Western Region III		
Rent expense	—	2,486
Equipment expense	—	3,825

Dumont Technical Institute Inc.

NOTES TO FINANCIAL STATEMENTS

June 30, 2000

5. RELATED PARTY TRANSACTIONS (continued)

	2000 \$	1999 \$
Metis Human Resources		
Rent expense	956	—
Equipment expense	574	—
Gabriel Dumont College		
Sale of capital assets, proceeds	10,718	—

6. DEFERRED CONTRIBUTIONS

Deferred contributions consist of education grant and program funding received from the Government of Saskatchewan for programs occurring in the next fiscal year. The contributions are used to deliver educational programs throughout the province.

7. UNEXPENDED CONTRIBUTIONS REPAYABLE

Unexpended contributions repayable consist of education program funds from the Government of Saskatchewan. These funds are used to provide courses under the Saskatchewan Skills Extension Program, the Saskatchewan Quick Skills Program and the Saskatchewan Link to Employment Program. Funds received in excess of course expenses must be repaid and are therefore, recorded as a liability.

8. CONTRACTUAL SERVICES AND CONSULTING

The Institute purchases some of its program delivery from outside agencies. The cost of purchasing these services are recorded in the contractual services and consulting expense account.

Dumont Technical Institute Inc.

NOTES TO FINANCIAL STATEMENTS

June 30, 2000

9. NET CHANGE IN NON-CASH WORKING CAPITAL BALANCES

	2000	1999
	\$	\$
DECREASE (INCREASE) IN		
Accounts receivable	362,067	388,302
Prepaid expenses	5,458	58,550
INCREASE (DECREASE) IN		
Accounts payable	(124,283)	(521,953)
Deferred contributions	(111,230)	(31,476)
Unexpended contributions repayable	233,793	167,418
	365,805	60,841

10. COMMITMENTS

The Institute is committed under term leases as follows:

Peter Rudyk	to July 31, 2000, at a monthly rental of \$1,000
Northern Lights School Division	to June 30, 2001, at a monthly rental of \$530
Yvonne Longworth	to June 30, 2001, at a monthly rental of \$500
Colliers McClocklin	to April 30, 2001, at a monthly rental of \$1,070
621186 Saskatchewan Ltd. and Jay-Wren Enterprises Ltd.	to April 30, 2001, at a monthly rental of \$1,462.78
Eastern Region IIA (related party)	to June 30, 2001, at a monthly rental of \$1,070
Eastern Region IIA (related party)	to August 31, 2001, at a monthly rental of \$856
Ratner Realty Properties	to August 31, 2000, at a monthly rental of \$1,070
Gabriel Dumont Institute (related party)	to March 31, 2001, at a monthly rental of \$1,551
Gabriel Dumont Institute (related party)	to March 31, 2001, at a monthly rental of \$1,551
Gabriel Dumont Institute (related party)	to March 31, 2001, at a monthly rental of \$1,551

2000 Annual Report

Gabriel Dumont Institute of Native Studies And Applied Research

Part I: General Information & Services

I. Mission Statement

To promote the renewal and development of Métis culture through appropriate research activities, materials development, collection and distribution of those materials and the design, development and delivery of specific educational and cultural programs and services.

II. Defining the Need

The 1996 Canada Census estimated that currently 11% of Saskatchewan's population, or 109,540 people, was Aboriginal. Of this number at least 35,855 are identified as Métis (1999, Women's Secretariat). While non-Aboriginal society tends to be an aging population, the Aboriginal population is extremely young in comparison with more than half of the population under 25 years of age. Since the Aboriginal birth rate is three times greater than that of the non-Aboriginal population, and since the vast majority of the Aboriginal population is either currently in, or soon to enter, their child bearing years, it is clear that Saskatchewan's demographics will dramatically change in the near future. (Aboriginal Workforce Participation Initiative, 1998). The Role of the School Interim Report (2000) stresses the significance of this changing demographic, "by 2016 a full one-third of Saskatchewan's population will be of Aboriginal descent, and nearly half of the children ages 5 to 17 will be Aboriginal: already today, in some medium-sized urban centres, the student population of Aboriginal descent is estimated to be 40% and even higher". (p.55)"

Once these projections become reality, they will present a number of challenges for the province. Studies and statistics clearly indicate that Saskatchewan's Aboriginal population experiences higher levels of poverty and its accompanying social problems than the rest of society. It is also a well-known fact that Aboriginal people have not been able to access the benefits of post-secondary education to the same levels as the non-Aboriginal community. These social issues present a challenge for the future of our province. If Aboriginal people are to become full participants in the provincial economy, we must find creative avenues to allow for a redistribution of wealth and work toward a new economic reality in which Aboriginal people are full contributing participants. As a major constituent of Saskatchewan's workforce in the twenty first century, Aboriginal people need greater access, input and participation into post-secondary educational institutions. To efficiently address these challenges, education and training must work in tandem with social, economic, and employment strategies.